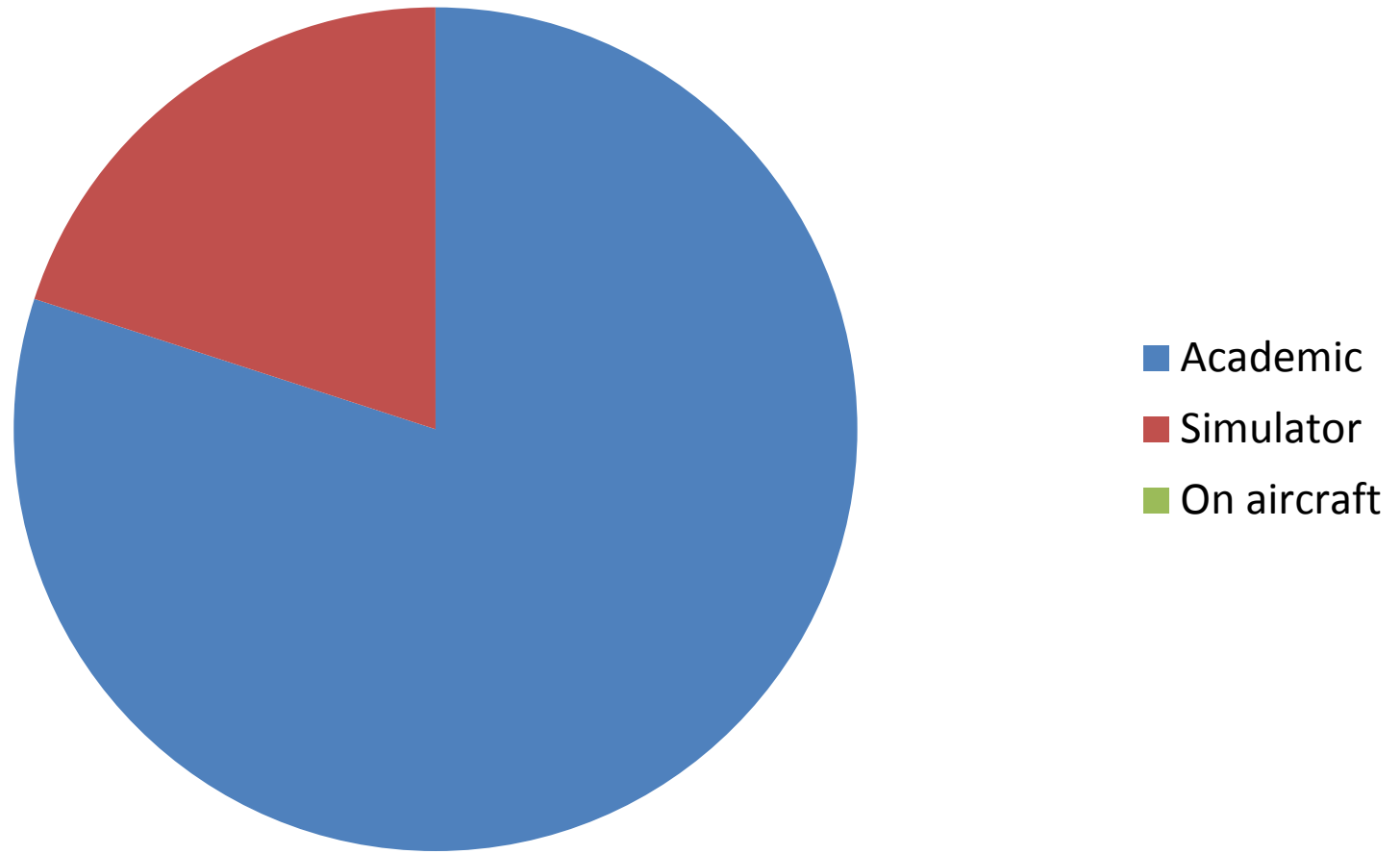


Putting it all together

# Practical time breakdown

Time



# Academics

- Prioritize...as you saw, it's a lot of material
  - If I could teach one thing: unload
    - Why? It's the lifesaver.
  - Teach the “what” and “why” for the unload
  - Add the second prioritized item
  - Lay the foundation and add bricks
  - Intersperse with some action and interaction
  - Videos are great for computer-based learning

# Simulator

- Hardest part is to teach the person who nods but does not get it...need meaningful interaction
- Start easy to build confidence
- It is all train-to-proficiency, yet many want to avoid embarrassment...
- Conversation has to continue, and it has to be two-way, in the simulator...there are no dumb questions
- Maneuvers, then scenarios

# On-aircraft training

- Several operators are sending their fleet training captains
  - Makes sense
- Some individuals are going on their own
  - Still haven't met someone who said "it's a waste of time"

# Key cookbook ingredients

- Academics
  - No need to reinvent the wheel
    - Airplane Upset Recovery Training Aid, version 2
    - Guidance material from ICAO, EASA, and FAA
  - Flight simulator
    - Upgrade simulator for stall recognition and recovery
    - Reinforce basic recovery technique with non-stall upsets
    - Induce startle/surprise and focus on CRM in scenarios
  - On-airplane
    - Many operators using it for a cadre of instructors
- Basically repeating the fundamentals in different ways to reach those with different learning styles