Module 2 Regulatory Framework

Language Proficiency
Implementation Plan Workshop
(Dubai, UAE 28 to 31 January 2008)

Module Objective

Using the ICAO guidelines and the workbook, participants will describe the status of their State's regulatory framework for the ICAO Language Proficiency Requirements

"LPR Focal Point"

- Is there a focal point in your State or in your organization for language proficiency implementation?
- What is their role?

Focal Point - Terms of Reference

- Collect all the necessary information to complete the implementation plan;
- Post the implementation plan with ICAO;
- Assist in notifying a difference to ICAO and updating the AIP as necessary;
- Liaise with ICAO and other Contracting States requesting information on the national implementation plan;

Focal Point - Terms of Reference

- Liaise regularly with national airlines and service providers, language testing and training organizations, pilots and controllers, and any other stakeholder involved in the implementation of language proficiency requirements within the State;
- Report any discrepancy or slippage of the implementation plan with the accountable managers and the appropriate authority; and
- Amend the implementation plan as progress towards full compliance is achieved.

Content of the Regulatory Framework

- Essential to support implementation
- May consist of legislation, regulations or other documentary evidence (e.g. orders, advisory circulars, etc.)
- Should be enforceable
- If established, indicate reference. If not, indicate type of provisions and expected date that regulation will be in place
- Language testing oversight

Group Work Regulatory Framework

- All participants from a State work together
- Select one participant in the group to fill table no. 1 for the group
- Select one participant in the group that will present their regulatory framework at the end of this module
- Using Handout No. 1 in the workbook, complete table No. 1 in the workbook

QUESTIONS AND FEEDBACK