



ATSEP Training Manual

- Purpose of Training Manual
- Highlights of Updated Manual



Purpose of Training Manual 10057

 This manual provides guidance to ANSPs and training organizations on the development of ATSEP Competency Based Training and Assessment Programs





New Manual Structure

- Chapter 1 Introduction (Scope, Phases, Paths)
- Chapter 2 Development of CBT and Assessment Program for ATSEP
- Chapter 3 Initial Training Phase
- Chapter 4 Unit Training Phase
- Chapter 5 Continuation Training
- Chapter 6 Developmental Training





Appendix

- Appendix A Two Examples of Developing CBT
- Appendix B Objectives for Initial Training
- Appendix C Training Objectives Taxonomy
- Appendix D Examples for Development Training

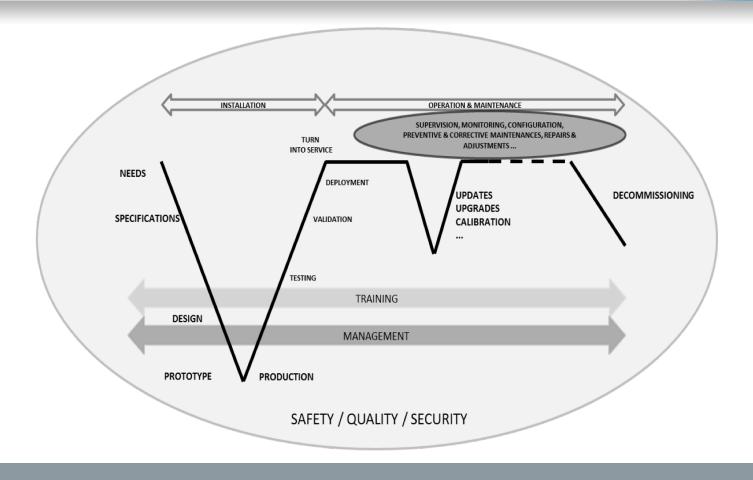


ATSEP Scope

- Wide variety of Systems/Equipment
- Different levels, from technician to high level engineering
- Requires a wide range of competencies and expertise

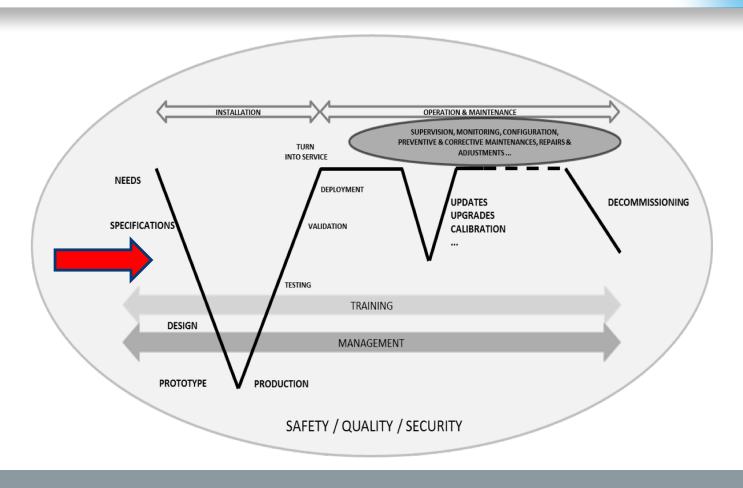






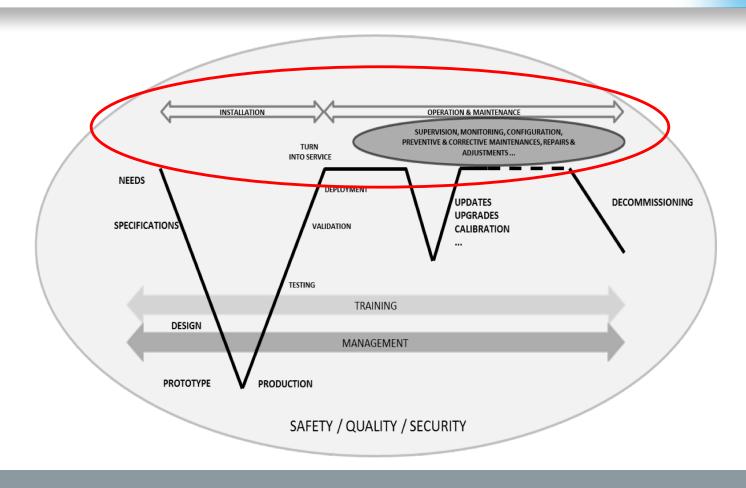






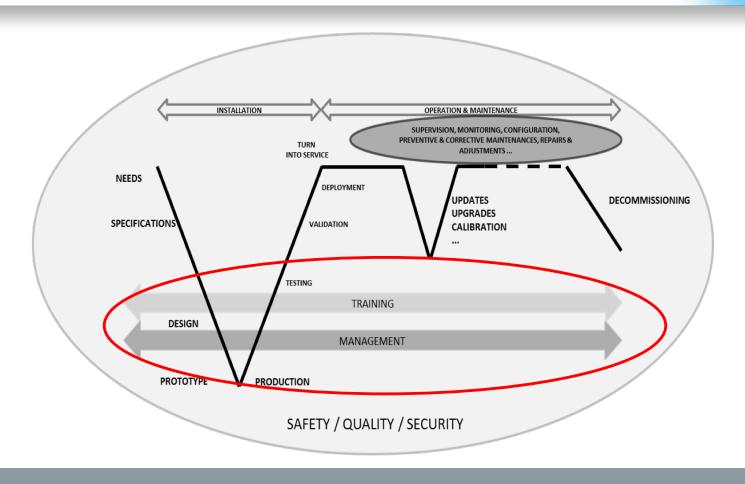












Recommended ATSEP Training Phases







Figure 1-2. ATSEP training phases





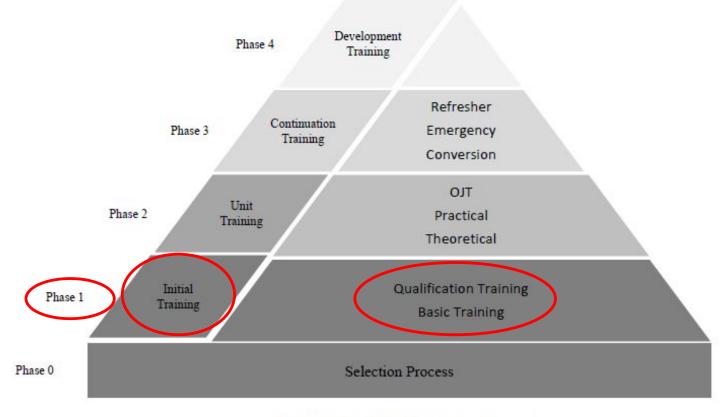


Figure 1-2. ATSEP training phases





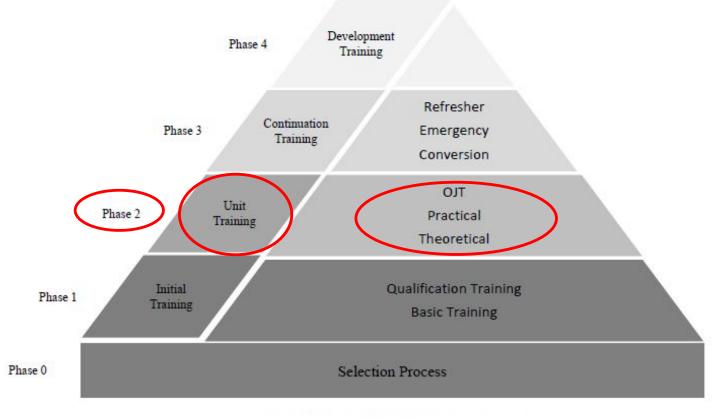


Figure 1-2. ATSEP training phases





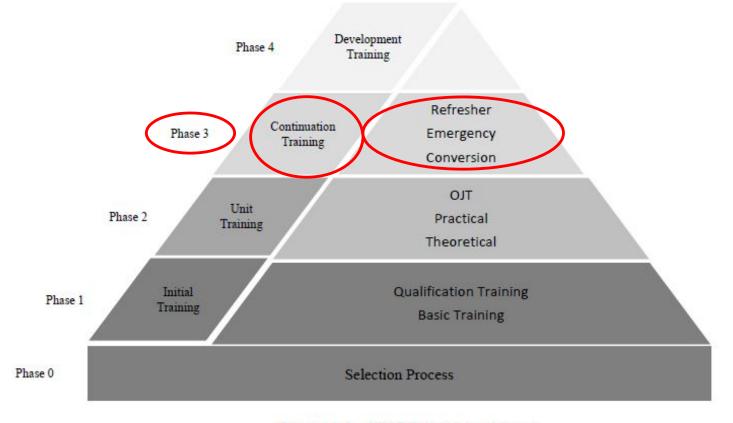


Figure 1-2. ATSEP training phases





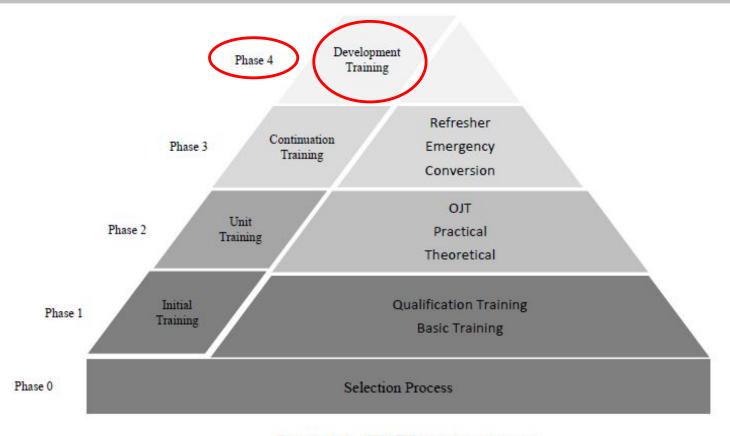
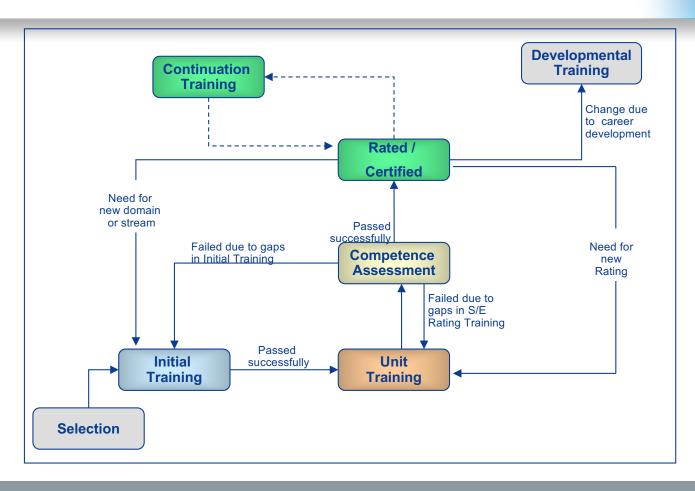


Figure 1-2. ATSEP training phases

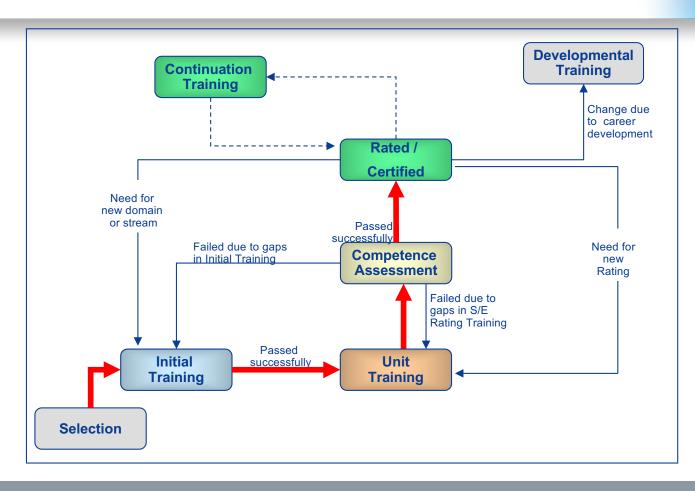






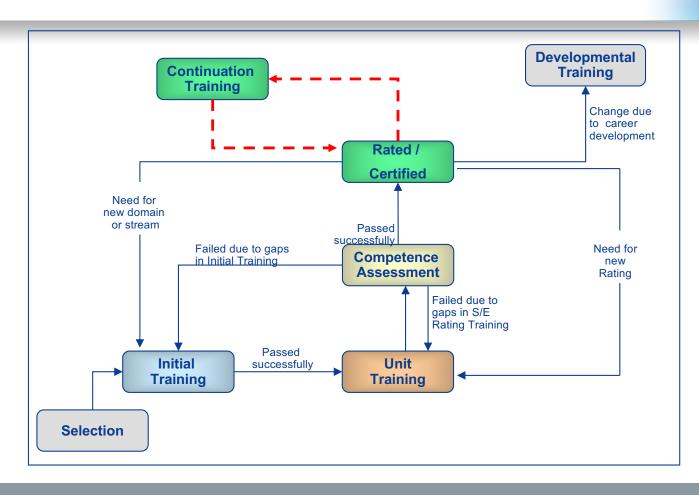






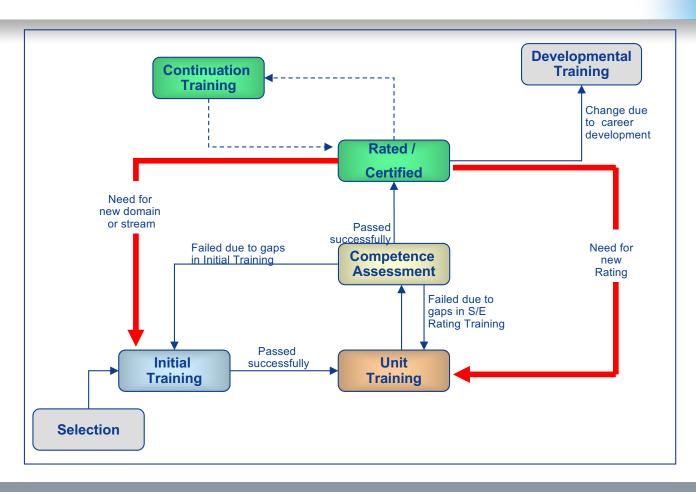














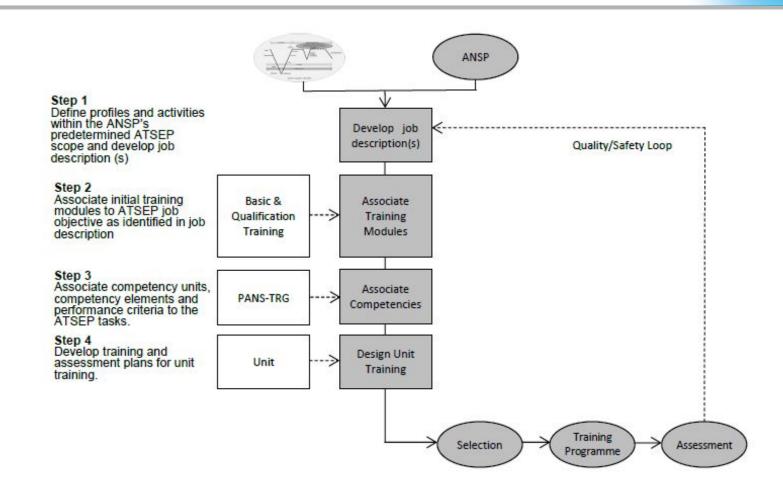


Chapter 2

Developing a Competency Based Training and Assessment Program for ATSEP









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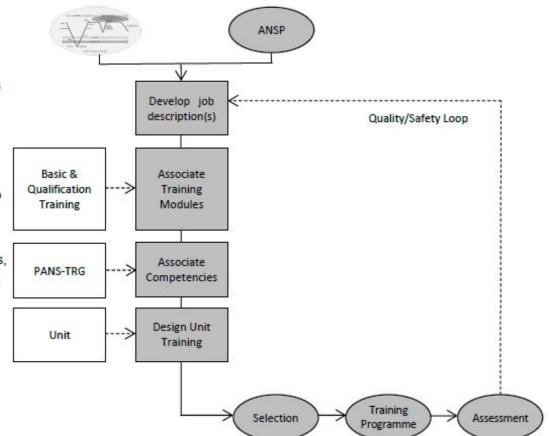


Step 1
Define profiles and activities within the ANSP's predetermined ATSEP scope and develop job description (s)

Step 2
Associate initial training modules to ATSEP job objective as identified in job description

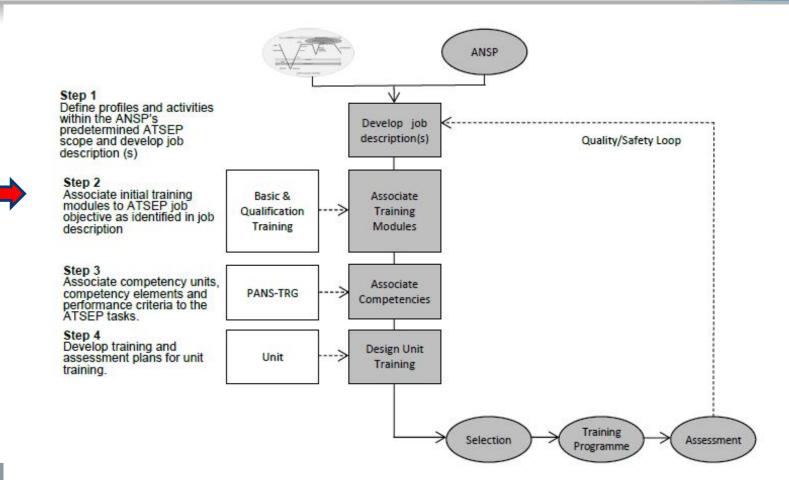
Step 3
Associate competency units, competency elements and performance criteria to the ATSEP tasks.

Step 4
Develop training and assessment plans for unit training.



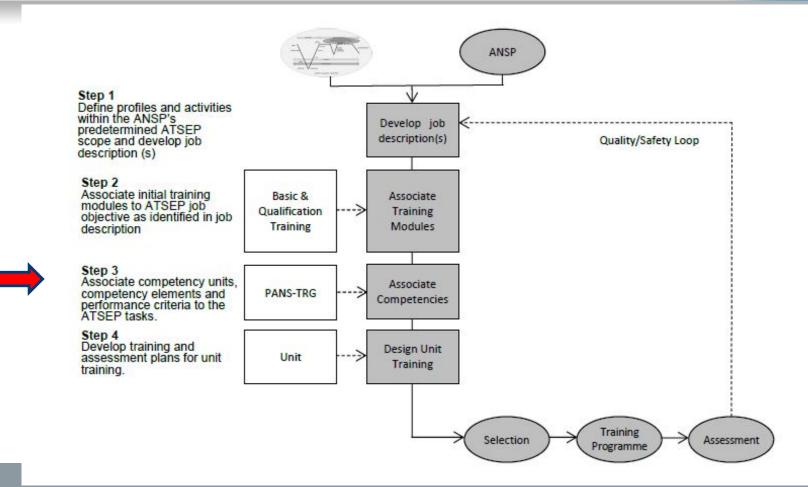






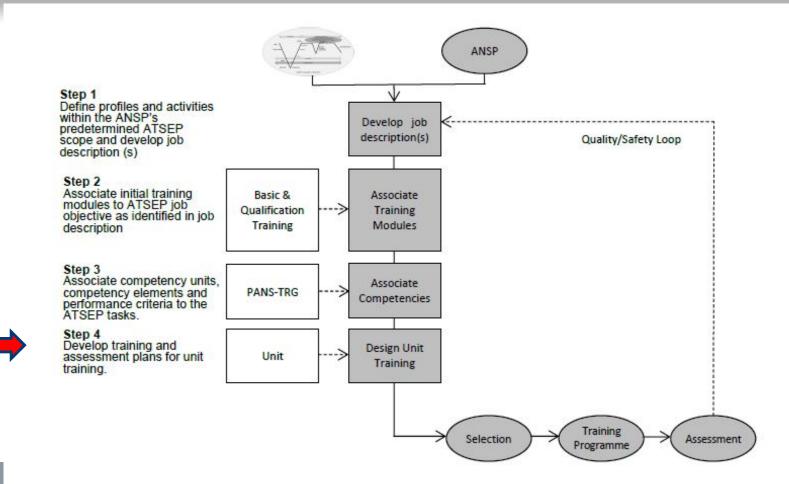






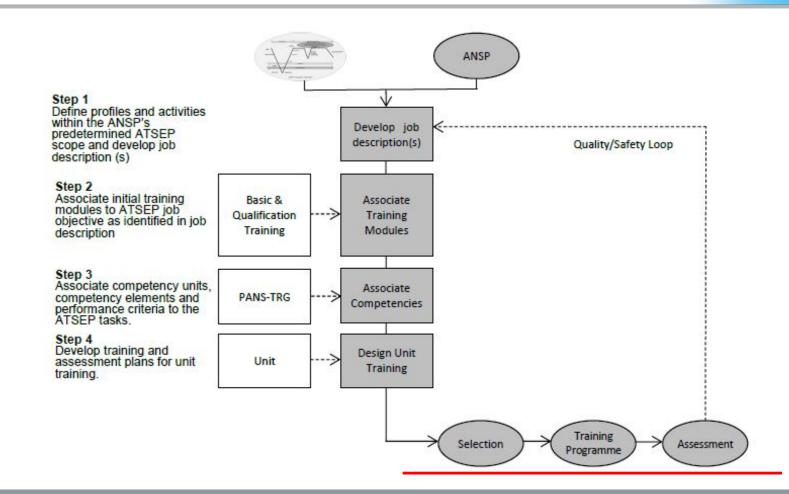
















Training Plan

 Document used for Structuring, Developing, and Delivering Training



Training Plan

- Composition and Structure of Training
- Syllabus
- Modules
- Schedule





Assessment

- Provide Incentive and Motivation
- Confirm Learning and Competence Achieved
- Validate Training



Assessment Principles

- Clear Criteria
- Integrated Performance of the Competencies
- Valid and Reliable Evidence-Evidence Guide
- Multiple Observations





Interim Competencies

- Milestones
- Logical Breaks in training





Chapter 3 Initial Training Phase

- Basic Training
- Qualification Training





Basic Training Module

- Organizations and Standards
- Air Traffic Services, Standards, Meteorology and Altimetry
- CNS & ATM Concepts
- Human Factors





Qualification Training Modules

- Communication
- Navigation
- Surveillance
- Data Processing/Automation
- System Monitoring and Control
- Infrastructure
- Engineering (New)





Chapter 4 Unit Training Phase

 Activities and Competencies an ATSEP will perform in a Specific Technical and Operational Environment





Unit Training Modules

- Technical and Operational Environment
- System/Equipment Specific
- On the Job training





Chapter 5 Continuation Training

- Refresher Training
- Emergency Training
- Conversion Training





Chapter 6 Development Training

 Additional competencies required when a change in activity is identified





END







