



## The Key to Success



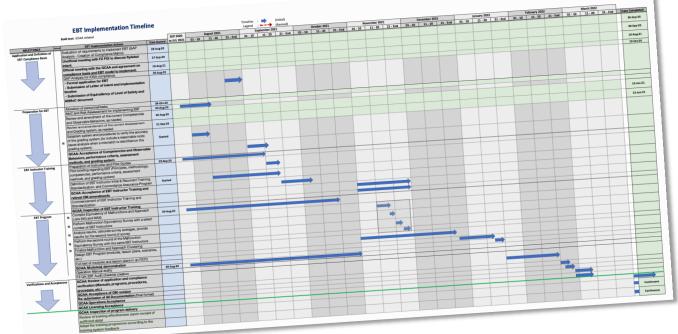






### The Timeline





Eventually, the introduction of EBT was planned to coincide with the completion of the 3-year cycle of the Traditional (Legacy) training system.







## **The Challenges**



Pushing the needle to the right



The Dilemmas



A pilot performs at the minimum acceptable standard for a competency ...

... tailored SBT shall be delivered

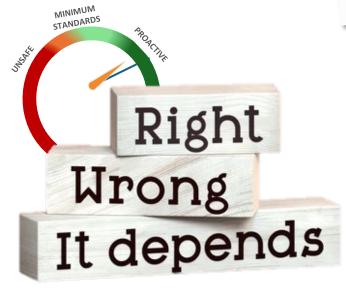
More training, lesscheckingTraining to individual

needs

• Benefit the pilot

**Target** 

• Enhance overall safety



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**Industry best practices** 

MINIMUM ACCEPTABLE STANDARD FOR LEOC VALIDITY EXTENSION TO 24 MONTHS NOT MORE THAN 3 COMPETENCIES LESS THAN GRADE 4

MINIMUM ACCEPTABLE STANDARD

FOR LINE ACTIVITIES - ALL COMPETENCIES - GRADE 3

#### MINIMUM ACCEPTABLE STANDARD

FOR EBT MODULES - NOT MORE THAN 3 COMPETENCIES AT GRADE 2 - NO GRADE 1 AND ALL MANEUVERS (IN MT) OBJECTIVE ACHIEVED

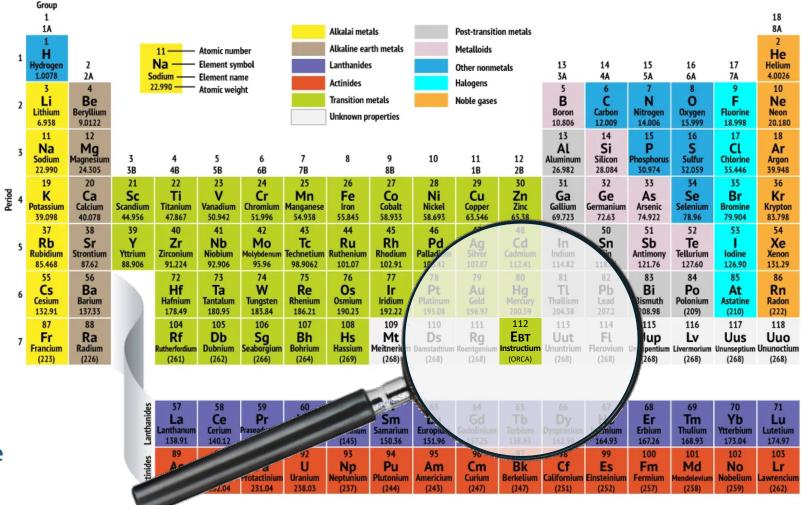
STIME THE PARTY.







# Periodic Table of the Elements



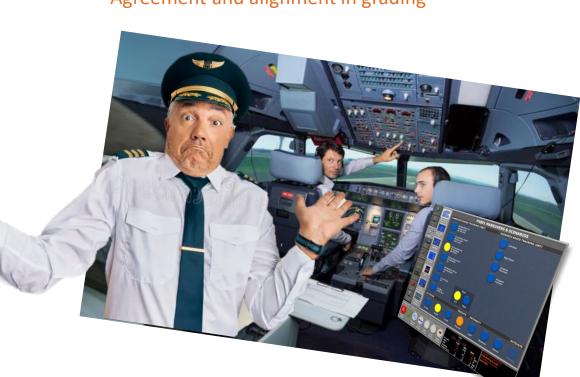
- A lot of data
- A lot of potential information
- If any of it is inaccurate, it could potentially create chaos in the universe, ...or not!
- When we look at it, we act as if we understand it, but do we really?





### **EBT Data and EBT-Is**

- Strong foundation for EBT Instructors
   Experience in their TRI duties and privileges.
- Ensure they can ORCA
- Train concordance
   Agreement and alignment in grading





#### **New TRI Training Process**

**Initial Phase:** 

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New TRIs focus on FCL activities only.

**Monitoring Session:** 

Conducted after gaining experience.

**EBT Training:** 

Followed by training to become EBT-Is.



### and more EBT Data



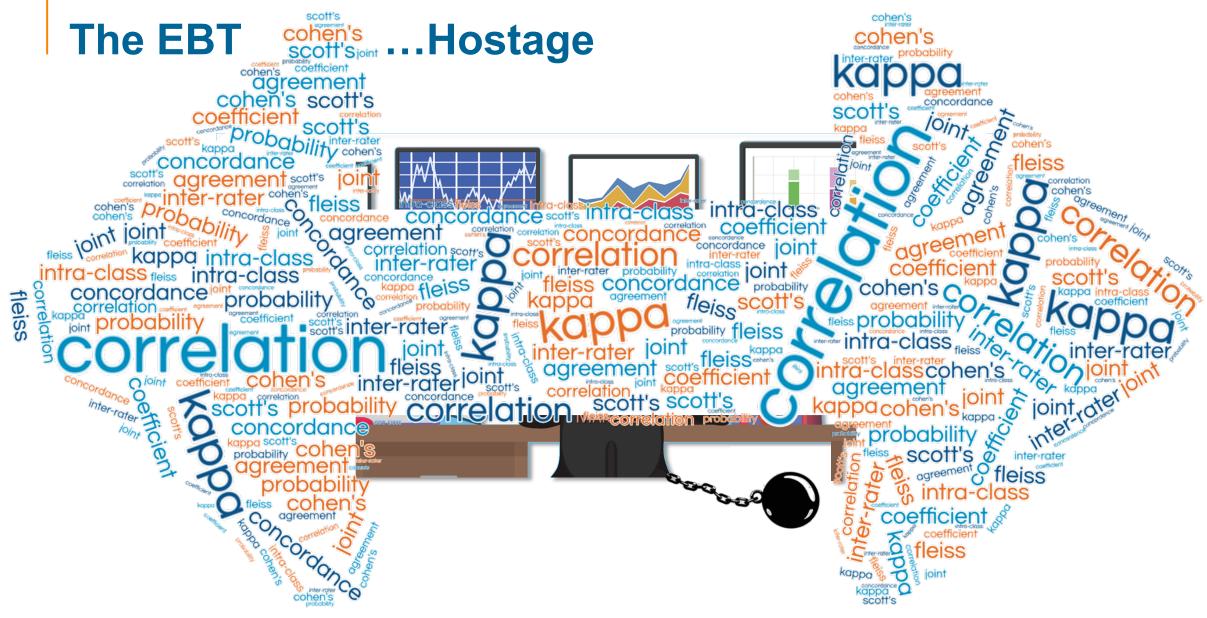
Adequate data for new Hires



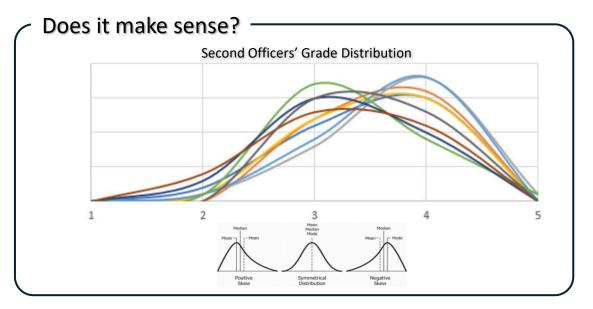
So, what do we do with the collected data?



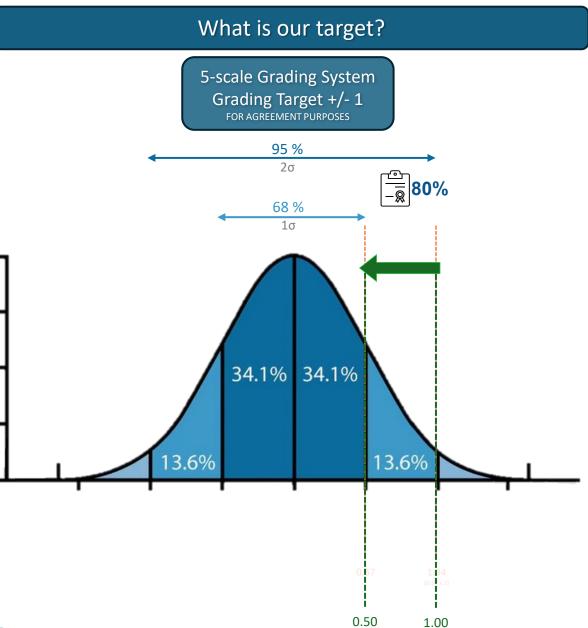




#### What do we see? **EBT DASHBOARD** P1-C1-M1/EVAL P1-C1-M1/SBT P1-C1-M1/t-SBT Captain P1-C1-M2/EVAL First Officer P1-C1-M2/SBT Second Officer P1-C1-M2/t-SBT P1-C2-M3/EVAL P1-C2-M3/SBT P1-C2-M3/t-SBT P1-C2-M4/EVAL P1-C2-M4/SBT P1-C2-M4/t-SBT P1-C3-M5/EVAL P1-C3-M5/SBT P1-C3-M5/t-SBT сом LTW PSD SAW WLM 3.8 3.8 3.9 4.0 3.9 3.9 3.7 3.8 3.6 INDVL Prd-Avrg Standard (Z) Score **INDVL TTL Min** 2.0 2.0 2.0 2.0 2.0 1.0 2.0 2.0 **INDVL TTL Max** 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 Peer Prd-Avrg 3.8 4.0 3.9 STD DEV.P 0.60 0.64 0.61 0.55 0.58 0.67











### **Navigating Data Challenges**



#### The more the Data, the more the Complexity

Increased data leads to more potential uses and interpretations.

#### **EBT vs Data**

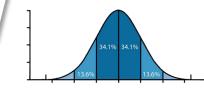
While EBT is a well-recognized training system, the application and interpretation of data to further refine and enhance its effectiveness is an ongoing process.

#### **Collaborative Improvement**

We believe that the next step should be for Regulators and Operators, together, to set specific standards for the interpretation of data.

#### **Sharing Insights**

We welcome discussion and feedback. Feel free to reach out to our Training Department for more details.











Module Start/End dates' flexibility to support the Planning Team with their challenges





# Module Customization and Loops



- Initial skepticism about the concept.
- Scenarios based on loop data have proven highly effective.
- Successfully addressed and resolved internal challenges.







### The Importance of a Robust IT Strategy



#### Well ...

- One of the greatest challenges
- Can present significant difficulties
- Importance of proper preparation







### What was under/over-estimated

Alignment and agreement of internal stakeholders was taken as granted while, in reality, there was a strong need to 'win' all stakeholders and 'sell' EBT.

### What proved to be important

The support of the pilot community and the Trainers



### **CAUGHT BETWEEN**



#### A New Approach

- Fundamental changes in how we think and solve problems.
- Success achieved through flexibility, openness, and collaboration.

#### **Challenges Faced**

- Experienced trainers were less receptive to change.
- New -inexperienced- trainers adapted quickly, and much easier.

#### **Objective**

Achieving common understanding, standardization, and concordance in this new context.

#### **Success**

- With fostering innovative thinking and introducing new training practices.
- With focusing on promoting EBT and its principles, offering instructors different perspectives, being open to questions, remaining flexible to suggestions, and exposing them to different training contents.

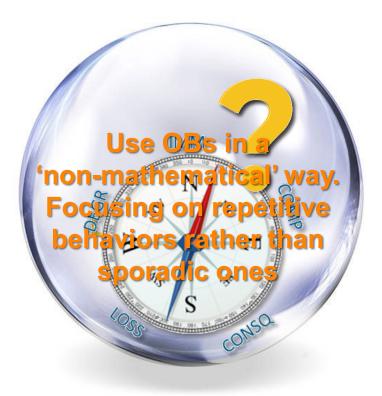
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# EBT: Program 2 LOOKING BAHEAD TO ENHANCE THE PROGRAM



- Gained valuable experience over the past 3 years.
- Confident in discussing future steps and enhancements for Program 2.



#### **Key Areas Under Focus**

- Focus on qualitative performance over quantitative metrics.
- Addressing Program 1 identified areas of weak performance with targeted training scenarios.
- Enhancing Malfunction Characteristics management at the training level.
- Revisiting training methods and duration for better outcomes.



### **Upcoming Challenges**

#### **LEoC Validity**

Extending to 24 months

- Maintaining same safety standards
- SFI/SFEs Planning

#### **CBTA Implementation**

Principles to be applied in

- Command Upgrade, and
- Initial Type Rating Programs

Planning in progress.

#### **Company Expansion**

Managing and reflecting the expansion in the EBT Program.

Including updates in Airport/Approaches Equivalency.

#### **New Type**

Introducing and developing EBT Program for the B787; a significant challenge, yet ready to face.

Lack of experience on the new type.





