ICAO EUR/NAT UPRT Webinar



Supporting UPRT Implementation



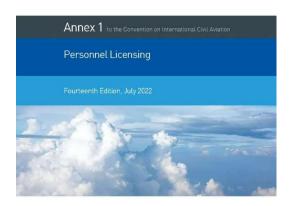




International Standards and Recommended Practices



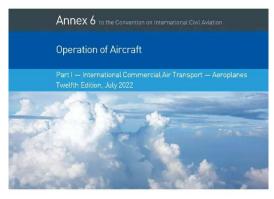
International Standards and Recommended Practices



This edition supersedes, on 3 November 2022, at previous editions of Annex 1.

For information regarding the applicability of the Standards and Recommended Practices, see the Foreword.

INTERNATIONAL CIVIL AVIATION ORGANIZATION



This edition supersedes, on 3 November 2022, all previous editions of Part I of Annex 6 For information regarding the applicability of the Standards and Recommended

INTERNATIONAL CIVIL AVIATION ORGANIZATION

ICAO

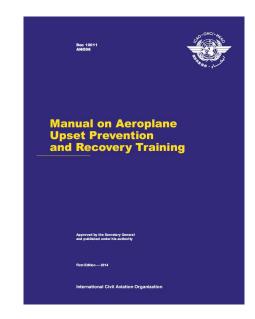
UPRT is not an Option











ICAO

Into Practice







IATA and OEMs

The Voice of the OEMs and Operators

AIRBUS

A320

FLIGHT CREW TRAINING

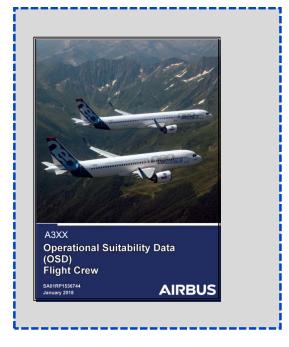
STANDARDS



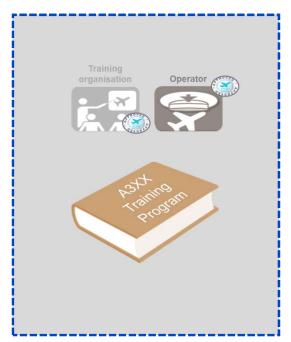
Airbus Recommendations

Flight Crew Training Standards









FCTS

Flight Crew
Training Standards





Manual on Aeroplane Upset Prevention and Recovery Training

and published under his authority

International Civil Aviation Organization

U.S. Department of Transportation Federal Aviation Administration

Advisory Circular

Subject: Stall Prevention and Recovery Training Date: 1/4/17 AC Initiated by: AFS-200 Ch

AC No: 120-109A Change: 1

Guidance Material and Best Practices for the Implementation of Upset Prevention and Recovery Training



U.S. Department of Transportation Federal Aviation Administration

Subject: Upset Prevention and Recovery

covery D

Date: 1/4/17 AC No: 120-111 Initiated by: AFS-200 Change: 1

Advisory Circular

AIRBUS

FCTS

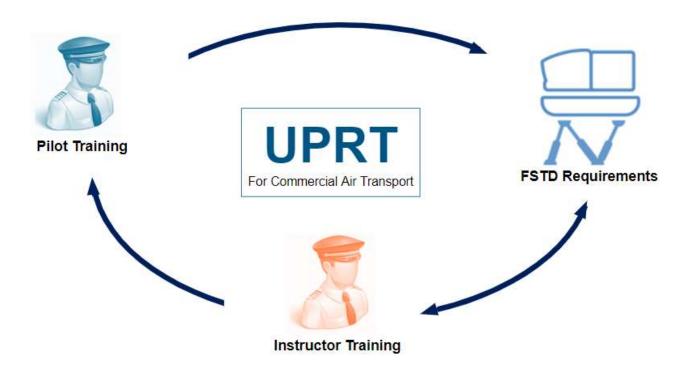
Reference

| ~ W 7 | AF | PPENDIX 3: SPECIFIC TRAINING EXERCISES |
|-------|----|--|
| | 7. | 1 INTRODUCTION |
| √ □ | 7. | 2 UNDESIRED AIRCRAFT STATES |
| | | 7.2.1 Introduction |
| > | | 7.2.2 General Information |
| > | | 7.2.3 Training Concept |
| | | 7.2.4 Training Items |
| > | | 7.2.5 Training Media |
| | | 7.2.6 Training Conditions |
| > | | 7.2.7 Training Exercises |
| > | | 7.2.8 Educational Approach |

FCTS

Chapter 7





Training Aspects

Upset = Undesired
Aircraft State



UPRT Definition

Anticipate or Recognize / Mitigate Threat Error Chain Undesired Aircraft State Incident

Undesired Aircraft State

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1 – Pilot Training





Aerodynamics

Causes of Upsets

Accidents or Incidents

G-load Management

Energy Management Flight Path Management

Active Monitoring

Stall Recovery Upset Recovery

Pilot Training

Theory





Pilot Training

Theory

To Which Extend?

Flight Control Laws

High Speeds

Low Speeds

Angle of Attack

Energy Management Manual Handling

Use of Automation

Pilot Training

FSTD Training

- Prevention -



Nose High

Nose Low

Approach to Stall

Full Stall*

Pilot Training

FSTD Training

- Recovery -



Prevention

Recovery

Covered in a 3-Year Cycle

UPRT

Training
Frequency









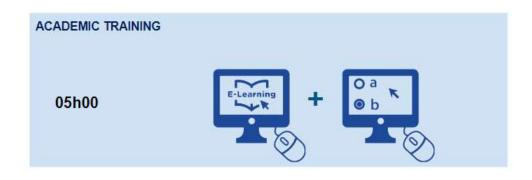


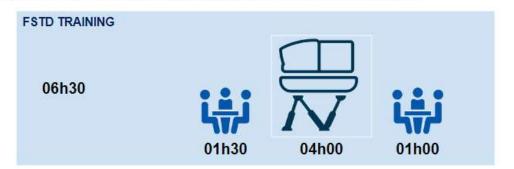
UPRT

Cross-Credits for A3XX FBW

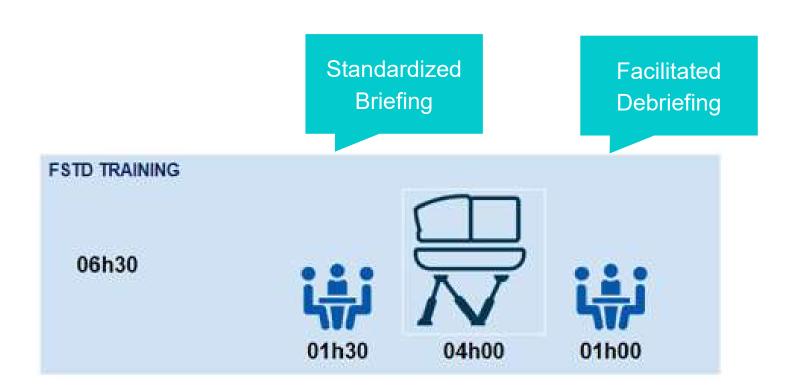
Initial (Conversion) Training







Initial (Conversion) Training



Standardized Briefing





UPRT

Training Items for Pilots

AIRBUS

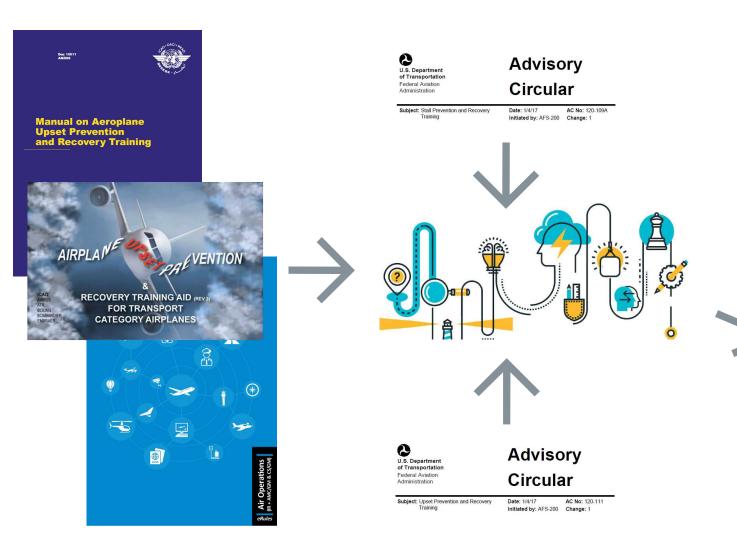
A320 FLIGHT CREW TRAINING STANDARDS



- √ ☐ 7.2 UNDESIRED AIRCRAFT STATES
 - 7.2.1 Introduction
 - 7.2.2 General Information
 - > 7.2.3 Training Concept
 - 7.2.4 Training Items
 - > 7.2.5 Training Media
 - ☐ 7.2.6 Training Conditions
 - > 7.2.7 Training Exercises
 - 7.2.8 Educational Approach

FCTS

Training Items



FCTS

Training Items

AIRBUS A320 FLIGHT CREW TRAINING STANDARDS

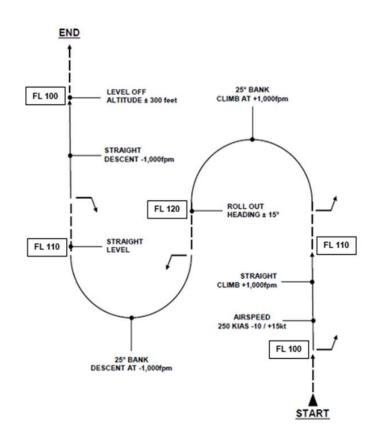
Training Objectives



| UNDERSTANDS | DEVELOPS EXPERTISE | IS PROFICIENT |
|-------------|---|---|
| | Aerodynamic characteristics at high altitude Aerodynamic characteristics at low altitude | Pitch/Thrust flying technics Handling in all control laws Stall recovery Upset prevention and recovery |

Sierra Pattern

- Warm-up
- Basic pitch / Thrust
- Normal Law reinforcement



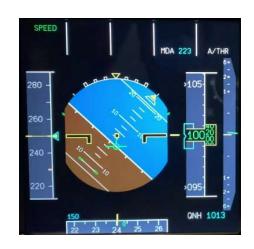
Training Items

Typical Session

Items and Objectives

Steep Turns

- Basic pitch / Thrust
- Normal Law reinforcement
- G-load Effects



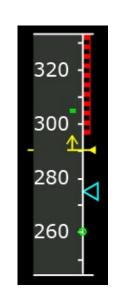
Training Items

Typical Session

Items and Objectives

Flight Envelope Exploration

- High Speeds
- Low Speeds
- Flight Control Protections



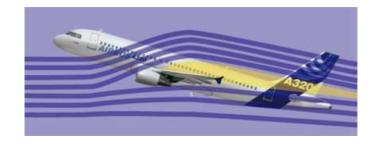
Training Items

Typical Session

Items and Objectives

Stall Recovery Low Altitude

- Approach to Stall
- Full Stall*



Training Items

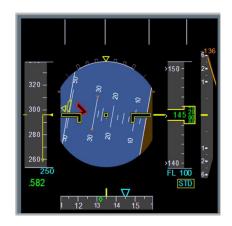
Typical Session

Items and Objectives

* Use of the IOS Automatic Stall Entry Function

Upset Recovery Low Altitude

- Visualization*
- Nose High Recovery*
- Nose Low Recovery*



* Motion OFF

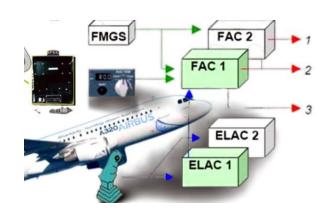
Training Items

Typical Session

Items and Objectives

Auto Flight System

- Engagement
- Disengagement
- Take-Over Technique



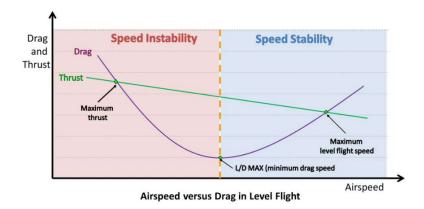
Training Items

Typical Session

Items and Objectives

High Altitude Aerodynamics

- Aircraft Manual Handling
- Energy Management
- TCAS Climb at REC MAX



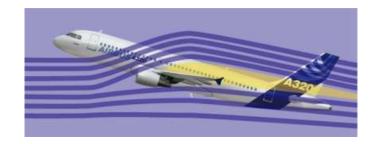
Training Items

Typical Session

Items and Objectives

Stall Recovery High Altitude

- Approach to Stall
- Full Stall*
- Loss of Altitude Awareness



* Use of the IOS Automatic Stall Entry Function

Training Items

Typical Session

Items and Objectives

Upset Recovery High Altitude

- Visualization*
- Nose High Recovery*
- Nose Low Recovery*



* Motion OFF Except for Nose Low Recovery

Training Items

Typical Session

Items and Objectives

Auto Flight System

- Flight Guidance Misuse
- Mode Reversions



Training Items

Typical Session

Items and Objectives

Take-off & Landing Without Automation

- Basic Pitch / Thrust Flying
- Instrument Scanning
- Active Monitoring



Training Items

Typical Session

Items and Objectives

| 00:15 | 00:06 | 4 | NORMAL LAW: HIGH SPEED FLIGHT | HUD | FPV | AP | FD | A/THR |
|-------|--|---|---|-------------------------------------|-----|----------|------|---------|
| | ■ 1: Ac | celera | tplore flight envelope in Normal law tion to VMO ed protection demo | | | | | |
| | ■ 1: At □ AP □ Acc □ High ■ 2: PF □ High □ If ne □ disp □ PF 0 □ Obs □ PF 0 □ W ● No | FL100 ON - F eleration hlight the discorrence specessa blay) counterserve the applies applies to serve up | - IAS: 250 kt D ON - A/THR ON on to VMO nat no high speed buffet is to be expected at VMO nects A/THR, sets CLB thrust and accelerates: d protection activation with AP disconnection, and frozen pitory, silent the aural warning by pressing the EMER CANC planates the pitch up effect with up to a full forward sidestick definat the aircraft will not accelerate beyond a given speed that a full lateral sidestick input and observe the new bank angle destick back to neutral position and highlight: vel (positive spiral stability) command ed exit. | b (Does n flection is below ' | VD | ct the l | ECAM | message |

Training Items

Typical Session

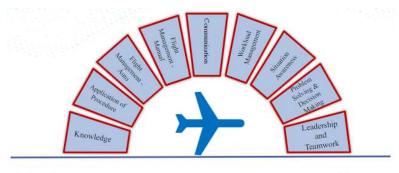
Instructor Guidance



Pilot Assessment in UPRT

Prevention

Pilot Competencies





Competencies are Autonomous and Interdependent Recovery

Proficiency Criteria

Recovery Techniques

Stall

Unusual

Attitudes

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UPRT Implementation Strategy

Training
Design
(core team)

Stand-alone Instructor Training Stand-alone Recurrent Training

Integrated Instructor Training Integrated Recurrent Training

Integration in Type Rating

Integration in Command Course

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2 – Use of FSTD







Chapter 4 FSTD FIDELITY REQUIREMENTS FOR UPRT

Improper Simulation



Negative Training

FSTDs

Avoiding Negative Training

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AIRBUS

SIMULATION PRODUCT OPERATORS TRANSMISSION - SPOT

TO: All Flight Simulation Training Device (FSTD) Operators and Training Device Manufacturers (TDMs)

SUBJECT: SimPack for Upset Prevention and Recovery Training (UPRT) and Stall Training

OUR REF: S00500102 dated 15 OCT-2019.

APPLICABLE SIMULATED AIRCRAFT/STANDARD SIMPACK: This SPOT is applicable to SimPack for the A300-600, A320 CEO and NEO, A330-200, A340-300, A340-600, A380, A350-900

Notice: This SPOT provides Flight Simulation Training Device (FSTD) operators and Training Device Manufacturers (TDMs) with recommendations on the Data Package / Simulation Software Package / Parts / Equipment, i.e. Airbus "Aircraft Simulation Products" (SimPack) used by TDMs and FSTD Operators to design/build/qualify/operate/maintain their FSTDs.

These recommendations aim to enhance the efficiency and/or safety of FSTD operations. It is each FSTD Operator's and each TDM's responsibility to use and distribute the information contained in this SPOT and to ensure application of the recommendations.

SPOT

Airbus Simulation Product



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1 ROND POINT MAURICE BELLONTE
21707 BLAGNAC CEDEY FRANCE

AIRBUS

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These recommendations aim to enhance the efficiency and/or safety of FSTD operations. It is each FSTD Operator's and each TDM's responsibility to use and distribute the information contained in this SPOT and to ensure application of the recommendations.

FSTD Data Package

- Compliant with FAA /EASA
- Free play capabilities
- Enhanced aerodynamic model
- Stall buffet
- Roll off

IOS Functions

- UPRT and Stall functions
- Feed-back tools

SPOT

Airbus Simulation Product



A320 FLIGHT CREW TRAINING STANDARDS



√ □ 7.2 UNDESIRED AIRCRAFT STATES

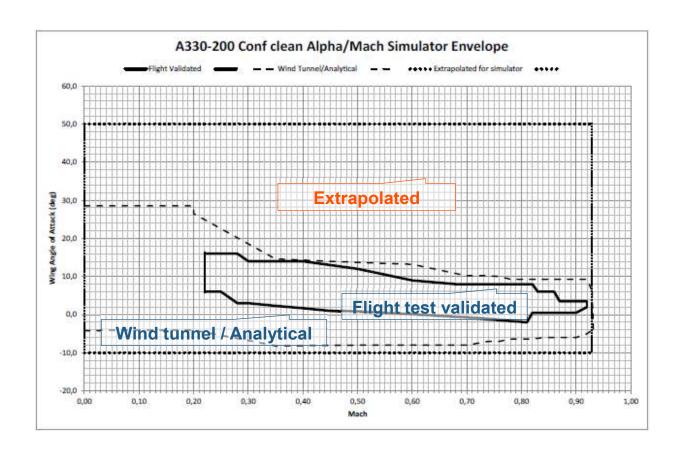
- 7.2.1 Introduction
- > 7.2.2 General Information
- > 7.2.3 Training Concept
 - 7.2.4 Training Items
- > 7.2.5 Training Media
 - 7.2.6 Training Conditions
- > \ 7.2.7 Training Exercises
- > 7.2.8 Educational Approach

Airbus

FSTD

Recommendations





FSTD

Airbus

Recommendations

Training Envelope



320 - 350 - 150 - 2-300 - 145 20 - 1-280 - 250 - 140 - 2-FL 100 6-STD

Use of IOS functions



In Seat Instruction



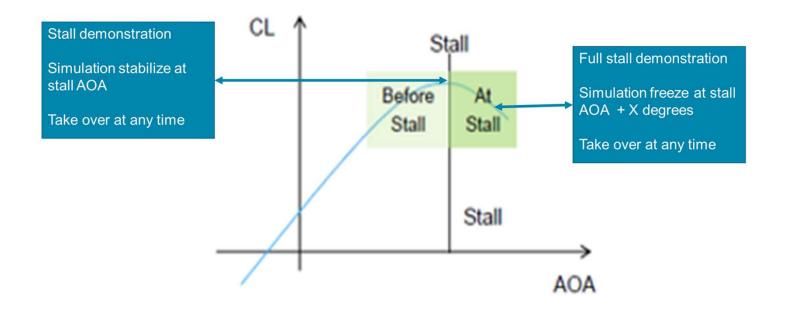
Self-Induction



FSTD

Airbus Recommendations

Avoiding Negative
Training - Upset

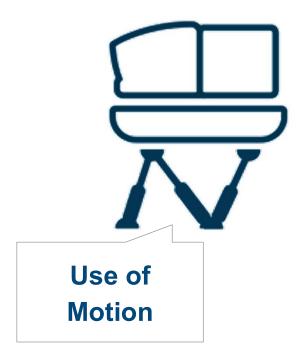


FSTD

Airbus

Recommendations

Avoid Negative Training - Stall



Prevention



Stall recovery



Upset Recovery



FSTD

Airbus Recommendations

Use of Motion

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3 – Instructor Training

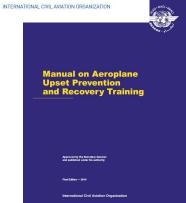




Chapter 4.5.8









 \rightarrow

Successful
completion of an
approved instructor
training course

ICAO

Approved
Instructor Course

Table 5-1. Instructor training elements

| UPRT instructor training elements | UPRT academic instructor | UPRT aeroplane instructor | UPRT FSTD instructor | |
|---|--------------------------------|--|--------------------------------|--|
| Comprehensive knowledge of all applicable training elements (refer to Table 2-1)* | ٠ | | • | |
| Training platforms (aeroplanes and devices) | | | | |
| limitations of training platform | | | | |
| operation of IOS and debriefing tools | | | (*) | |
| Review of LOC-I accidents/incidents | | UPRT instructor training elements | UPRT academic instructor | |
| | | Comprehensive knowledge of all applicable training elements (i to Table 2-1)* | efer . | |



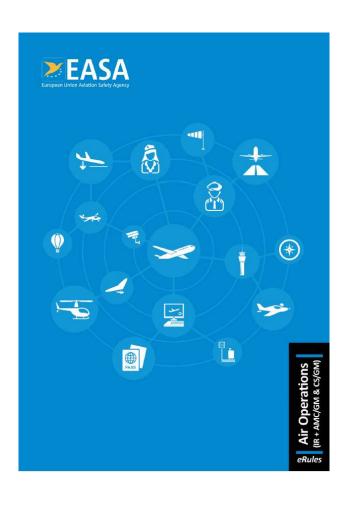
Energy management factors*

| Training platforms (aeroplanes and devices) | 10 | |
|--|----|-----|
| | | 1 |
| Ilimitations of training platform | | |
| 2)operation of IOS and debriefing tools | | |
| Review of LOC-I accidents/incidents | | |
| Energy management factors* | • | • |
| Disorientation | | • |
| Workload management | | |
| Distraction | | |
| OEM recommendations* | | •* |
| UPRT recognition and recovery strategies* | | • |
| Recognition of trainee errors | | • |
| Intervention strategies | | |
| Aeroplane type-specific characteristics* | | |
| Operating environment | | 8.0 |
| How to induce the startle factor | | |
| Value and benefits of demonstration | | |
| How to assess pilot performance using core competencies if conducting CBT (refer to the appendix) | | |

ICAO

Instructor Training Elements







Training
Objectives

EASA

Instructor Course

Training Objectives

GM5 ORO.FC.220&230 Operator conversion training and checking & recurrent training and checking

ED Decision 2019/005/R

PERSONNEL PROVIDING FSTD UPSET PREVENTION AND RECOVERY TRAINING (UPRT)

- are able to demonstrate the correct upset recovery techniques for the specific aeroplane type;
- understand the importance of applying type-specific Original Equipment Manufacturers (OEMs) procedures for recovery manoeuvres;
- are able to distinguish between the applicable SOPs and the DEMs recommendations (if available);
- understand the capabilities and limitations of the FSTD used for UPRT, I recurrent training and checking FSTD training envelope;

It is of paramount importance that personnel providing UPRT in FSTDs have the specific competence to deliver such training, which may not have been demonstrated during previous instructor qualification training. Operators should, therefore, have a comprehensive training and standardisation programme in place, and may need to provide FSTD instructors with additional training to ensure such instructors have and maintain complete knowledge and understanding of the UPRT operating environment, and skill sets.

Standardisation and training should ensure that personnel providing FSTD UPRT:

- (1) are able to demonstrate the correct upset recovery techniques for the specific aeroplane type
- (2) understand the importance of applying type-specific Original Equipment Manufacturers (OEMs) procedures for recovery manoeuvres;
- (3) are able to distinguish between the applicable SOPs and the OEMs recommendations (if
- (4) understand the capabilities and limitations of the FSTD used for UPRT, based on the applicable
- (5) are aware of the potential of negative transfer of training that may exist when training outside
- (6) understand and are able to use the IOS of the FSTD in the context of effective UPRT delivery; understand and are able to use the FSTD instructor tools available for providing accurate
- feedback on flight crew performance;
- understand the importance of adhering to the FSTD UPRT scenarios that have been validated by the training programme developer; and
- (9) understand the missing critical human factor aspects due to the limitations of the FSTD and convey this to the flight crew receiving the training.

EASA

Instructor Course Training Objectives



A320 FLIGHT CREW TRAINING STANDARDS



- √ ☐ 7.2 UNDESIRED AIRCRAFT STATES
 ☐ 7.2.1 Introduction
 - 7.2.2 General Information
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 - 7.2.4 Training Items
 - > 7.2.5 Training Media
 - 7.2.6 Training Conditions
 - > 7.2.7 Training Exercises
 - 7.2.8 Educational Approach

Airbus

Instructor Training Recommendations



A320

FLIGHT CREW TRAINING

STANDARDS



Principles of Flights

Use and Limitations of FSTDs

Human Factors

Airbus

Instructor Training Recommendations

A320 FLIGHT CREW TRAINING STANDARDS



Principles of Flights

- AOA Critical AOA
- Mach effect on AOA
- Lift/drag curve
- Stability PIO
- High speed flight

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Instructor Training Recommendations

A320 FLIGHT CREW TRAINING STANDARDS



Human Factors

- Situational Awareness
- Visual Illusions
- •TEM
- Pilot Competencies

Airbus

Instructor Training Recommendations

Airbus UPRT - Stand-Alone Instructor Course

Pre-requisites:

- UPRT theoretical training for pilots successfully completed
- **UPRT FFS** session for pilots successfully completed



Ground phase:

- 1 day ground training:
- √ ½ day e-training
- √ ½ day classroom training

The ground training is a combination of a self-study course, classroom lecture & facilitator-led discussions.



Simulator phase:

- 1 day practical training:
- ✓ 1 FFS session: conduct a UPRT FFS session under supervision

Session briefing under supervision, with tutorials, followed by the FFS session under supervision & supervised debriefing.

Airbus UPRT - Stand-Alone Instructor Course

Distance Learning

- Applicable Regulations
- OEM Recommendations
- Type Specific Characteristics
- Human Factors

E-Lazarda T

On-site Learning

- LOC-I review
- Pilot Assessment in UPRT
- Pilot Errors
- Benefits of Demonstration
- Limitations of FSTDs
- Surprise and Startle



Airbus UPRT – Stand-Alone Instructor Course

Practical Training: UPRT Customer Training Under Supervision

Session Session FFS part 1 FFS part 2 Introduction Briefing debriefing* Conclusion Instructor Instructor **UPRT Tutor UPRT Tutor** Instructor Instructor Applicant 1 Applicant 2 Applicant 1 Applicant 2 30 minutes 60 minutes 2 HR 2 HR 60 minutes 30 minutes

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Take-Away for Pilots

UPRT-Key elements for **Pilots**

Application of Airbus Golden Rules strongly contributes to upset prevention. Active monitoring is an effective countermeasure against the startle effect.

At high altitude, proceed with small control inputs.

The Primary Flight Display (PFD) is the primary instrument to recover from upset and from stall.

For stall recovery, reduce the angle of attack.

In case of upset, become aware of the situation before taking appropriate actions.





Take-Away for Instructors



UPRT-Key elements for **Instructors**

Always deliver UPRT in a spirit of collaborative learning so that success is possible.

Do not assume the knowledge of trainees on UPRT. Check it out! Do not use an FSTD beyond its capabilities. Remain in its training envelope.

Always adhere to validated UPRT scenarios.

In maneuver training, always train up to proficiency. Always avoid negative training and do not induce unnecessary startle. Fearpotentiated startle may induce a full stress reaction in operations.

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Thank You