International Civil Aviation Organization

MIDANPIRG/22 & RASG-MID/12 Meetings

(Doha, Qatar, 4 – 8 May 2025)

Agenda Item 4.2:   **Outcomes of the RASG-MID Groups (SEIG/6 Meeting)**

ESTABLISHMENT OF A UNIFIED EXAMINATION
DATABASE FOR THE MID REGION

(Presented by United Arab Emirates)

SUMMARY
This working paper proposes the establishment of a unified examination bank for aviation professionals across the MID Region to standardize evaluation methods, enhance regulatory alignment, and improve the mobility and competence of licensed personnel. Action by the meeting is at paragraph 3
REFERANCE
-   ICAO DOC 9868

1.   INTRODUCTION

1.1   The continuous development of a competent and skilled aviation workforce is a strategic priority for all States within the MID Region. Current licensing examinations vary significantly in terms of content, difficulty, and assessment criteria, which can lead to discrepancies in competence levels.

1.2   The absence of a harmonized examination framework limits mutual recognition of licenses and complicates personnel mobility across States. This challenge is particularly pressing given the increasing demand for aviation professionals and the necessity to uphold international safety standards.

2.   DISCUSSION

2.1   The proposed unified examination bank aims to create a centralized repository of standardized questions and assessments for pilots, air traffic controllers, and aircraft maintenance engineers.

2.2   This initiative would support consistency in evaluating knowledge, skills, and competencies required under ICAO Annex 1, and could serve as a regional benchmark for licensing authorities.

2.3   The development of the question bank would involve collaborative input from subject matter experts across MID States, with oversight from a dedicated regional committee to ensure alignment with ICAO provisions and local requirements.

2.4   A digital platform would host the examination bank, with controlled access granted to certified licensing authorities. The system could support multilingual capability and allow for statistical analysis to continuously improve the quality and fairness of assessments.

2.5   The unified examination bank is expected to:

2.5.1   Facilitate regional license recognition and conversion.

2.5.2   Reduce duplication of effort in exam development.

2.5.3   Enhance transparency and quality control.

2.5.4   Support training centers in aligning curricula with regional standards.

3.   ACTION BY THE MEETING

3.1   The meeting is invited to:

a) Note the contents of this paper.

b) Support the concept of Unified Examination Database and identify the requirement to establish it. This in line with the guidelines that are referenced in DOC 9868 PANS Training.

c) Consider establishing a dedicated MID region task force composed of representatives from licensing authorities, training centres, and subject matter experts. This task force will be responsible for developing the framework, governance model, and implementation roadmap for the Unified Examination Database, ensuring alignment with ICAO Annex 1 and regional need.

d) The ICAO MID office to come up with the recommendation in the following meeting.

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