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ICAO TRAINING STANDARDIZATION MEETING

REUNIÃO DE PADRONIZAÇÃO
DE TREINAMENTO

14-16 • ABRIL • 2025
HOTEL EPIC SANA | LUANDA, ANGOLA



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Cultural, Linguistic and Geographical Factors in Aviation Training

Focus: Understanding the cultural diversity in the AFI region and developing training methodologies that respect local contexts while maintaining international aviation standards.



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INTRODUCTION

- Geography
- Cultures and local contexts
- Influences
- Languages, local dialects and accents.

TRAINING CONTEXT

- Implementation of new global standards.
- Students' characteristics
- Training requirements, approaches and strategies
- Turning challenges into advantages
- Impacts in the culture and way of living.
- Geographic contexts in training
- Conclusions
- Steps to consider
- Hints



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INTRODUCTION

Africa overall situation

- Second in surface and population
- From northern Maghreb to Cape of Good Hope
- East to west
- Diversity of cultures and local contexts
- Various influences
- Various languages, local dialects and accents.

Variety of cultures and local contexts

- Deep impact on the people's way of living
- Challenges in the social and economic relationships.
- Challenges in the implementation of new global standards.



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TRAINING CONTEXT

- New requirements set from time-to-time pursuant CC44 and ICAO standards
- New standards and very demanding rules challenge the new generation aviation professionals.
- E.g. Language proficiency requirements for all aviation professionals in charge of RTF COMMS air-to-ground
- High demanding issues require new training approaches.
- Impact in the cultural environments and cultural contexts.



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STUDENT CHARACTERISTICS

- Most of young people migrate from the rural areas to major cities searching for education or professional specializations
- Difficulties to absorb new concepts and ways of living.
- Cross-culture environments demand to cope with the differences.



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TRAINING REQUIREMENTS

- CULTURE has deep influence.
- To be considered when formulating training.
- The understanding of cultural environment and diversity is crucial for the success of the training.



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APPROACHES

- URGENT NEED to adopt new methodologies.
- RESPECT LOCAL contexts while maintaining international aviation standards.



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SHORTCOMINGS

- VERY broad challenge
- GOES BEYOND institutions or methodologies.
- ESTABLISHING the bridge between the student potential and the training requirements
- ACHIEVING the best results within the time without compromise standards.



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STRATEGIES

- NOT a “One size fits all”.
- NOT easy to formulate.
- EVERY situation is particular.
- REQUIRE carefully approaches
- INTERFERE with the life of a number of persons.



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TURNING CHALLENGES INTO ADVANTAGES

- ADAPTABILITY AND FLEXIBILITY of human being.
- VERY SENSITIVE when it comes to deal with culture and beliefs.
- REFUSE training contents harmful to culture or beliefs.
- TRAINING institutions and instructors must move towards the students.



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IMPACTS

- Language barriers, strong rooted behaviors, local and geographical contexts.
- MAY HAVE adverse impact on the training or specific requirements.



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Geographic Contexts

- VERY DIFFICULT to be changed.
- IT IS NOT always possible to change the location of the training.
- IT IS ALSO IMPORTANT to provide the best possible training environment.
- AFFECTS way they see and perceive the world.



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CONCLUSIONS

- THERE IS NOT a single or common approach.
- EACH CASE must be treated as unique.
- DIFFERENT STRATEGIES to achieve the best results
- STUDENTS ARE the central element and the most valuable resource to protect in the learning and performance process.



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STEPS TO CONSIDER

- UNDERSTANDING the specific issues which can be involved
- APPROACHING each one with the most suitable strategy
- DEVELOP training taking into consideration the diversities.



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HINTS

- USE tools from ICAO training manual
- ALWAYS seek for new approaches
- **KEEP FOCUS on Cultural, Linguistic and Geographical Factors.**



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• **THANK YOU VERY MUCH**



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