

Training in AIM

GroupEAD Scope and Approach,
Mexico Sep-19, Rev. 01.00

Keys | Do you know how to use it?



Keys | Do you know how to use it?

- 75% of users admit that do not read the user manual
- 93% of millennial do not read the user manual.
- 86% of seniors has searched for video tutorial in YouTube.

Keys | Do you know how to use it?

Is it the same in the professional environment?



Keys | Do you know how to use it?

And... in AIM?



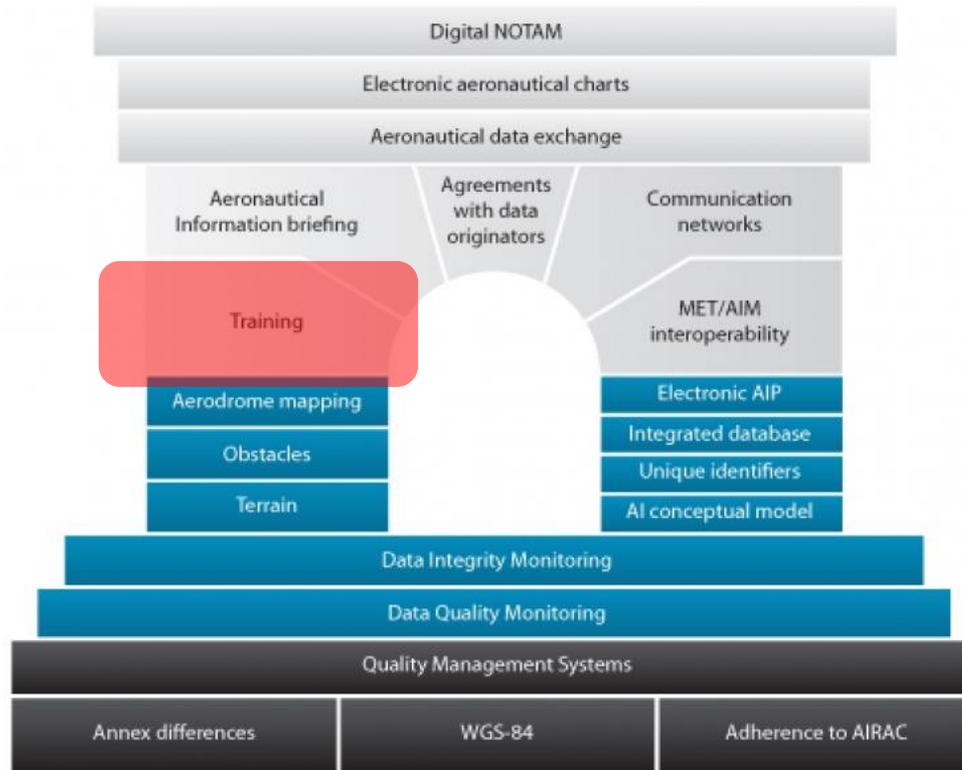
Keys | Questions

- What are the challenges in AIM training?
- What are the solutions?
- How can we can collaborate?



AIM | Training challenges

AIS to AIM Roadmap



- Lack of resources
- Lack of time
- New skills and competences

AIM | Training challenges



Lack of resources

AIM | Training challenges

Henry Ford:

“The only thing worse than training your employees and having them leave ... **is not training them and having them stay.**”

Richard Branson:

“Train people well enough so they can leave...
treat them well enough so they don't want to”

Derek Bok:

“If you think education is expensive... **try ignorance**”

AIM | Training challenges



Lack of time

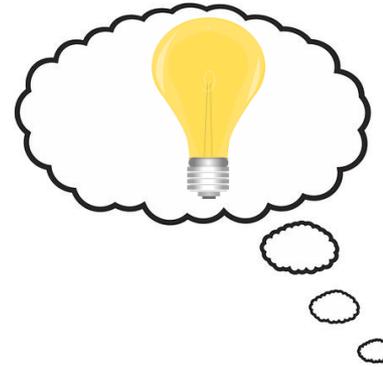
AIM | Training challenges



New skills and competences

AIM | Training solutions

- Support material
- Look at others
- Look for external collaboration



AIM | Training solutions

Support material:

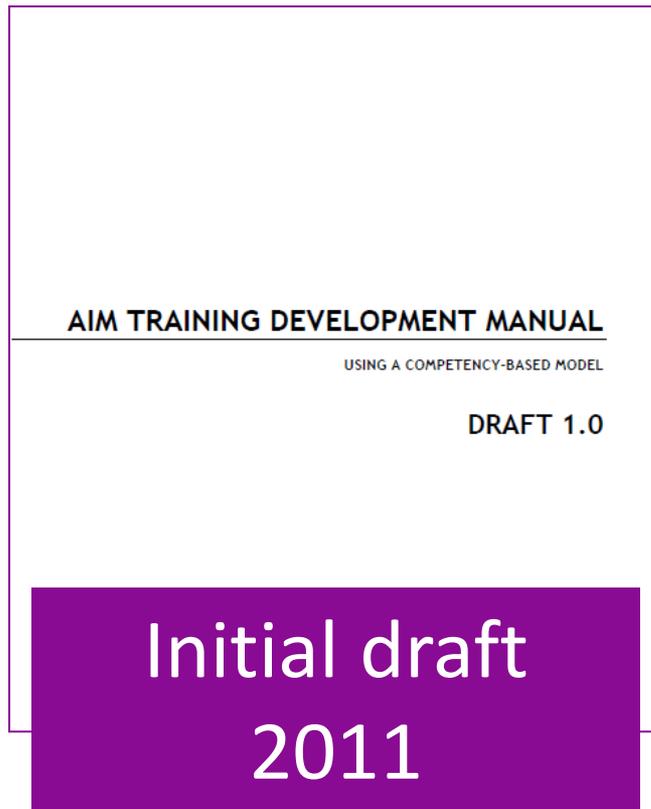
- Eurocontrol – AIS TDG



AIM | Training solutions

Support material:

- Doc. 9991



AIM | Training solutions

Support material:

- Doc. 9991
 - New ICAO methodology based on performance
 - Focused on general performance rather than individual tasks completion
 - Establishes specific workflows for training and assesment

AIM | Training solutions

Support material:

- Doc. 9991

Proposed Table of contents:

Chapter 1: Target Audience

Chapter 2: ICAO AIS/AIM competency framework (list of competencies for the AIM domain)

Chapter 3: Competency-based training and assessment process that includes:

- ❖ WORKFLOW 1: Analyse the training needs
- ❖ WORKFLOW 2: Design competency-based training and assessment
- ❖ WORKFLOW 2 — Part 1: Design the adapted competency model
- ❖ WORKFLOW 2 — Part 2: Design the assessment and training plans
- ❖ WORKFLOW 3: Develop the training and assessment materials
- ❖ WORKFLOW 4: Conduct the course
- ❖ WORKFLOW 5: Evaluate course

Chapter 3 will have specific appendices providing **examples of:**

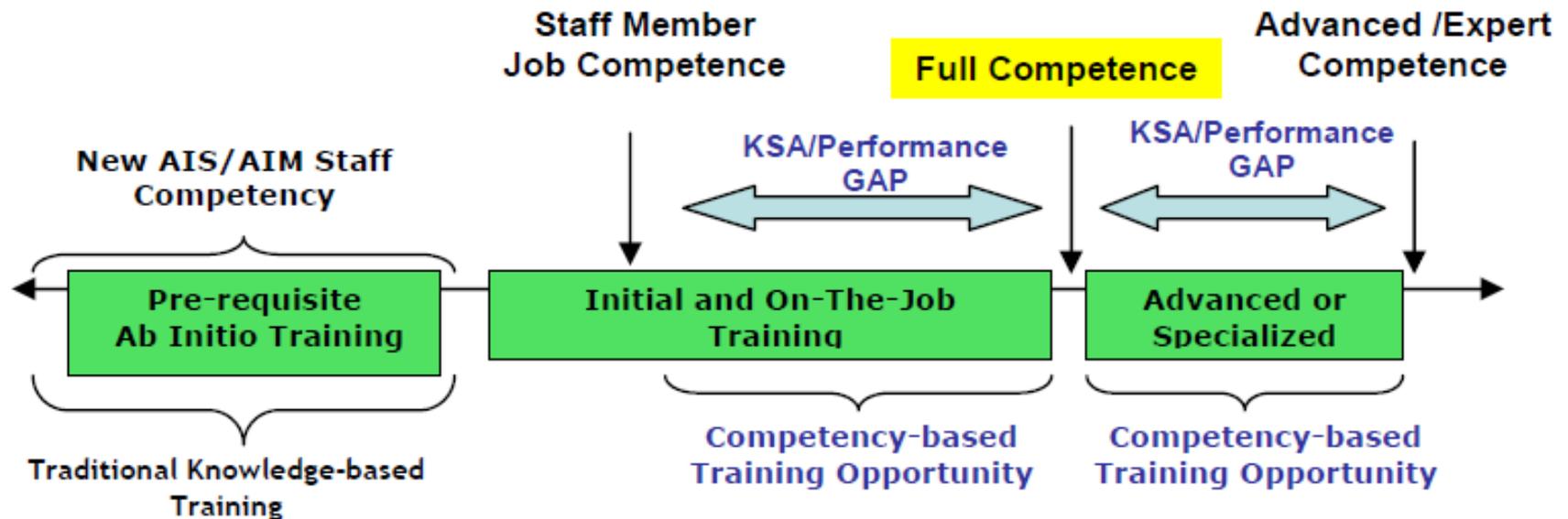
- ❖ Training Specifications
- ❖ Adapted competency models
- ❖ Evidence guides
- ❖ Competency checklists
- ❖ Competency Assessment forms
- ❖ Syllabus

Chapters 4 to 7: various phases of training (ab-initio, initial, on the job, refresher training)

AIM | Training solutions

Support material:

- Doc. 9991



AIM | Training solutions

Support material:

- Doc. 9991 – What is a training based in competences?



AIM | Training solutions

Look at others



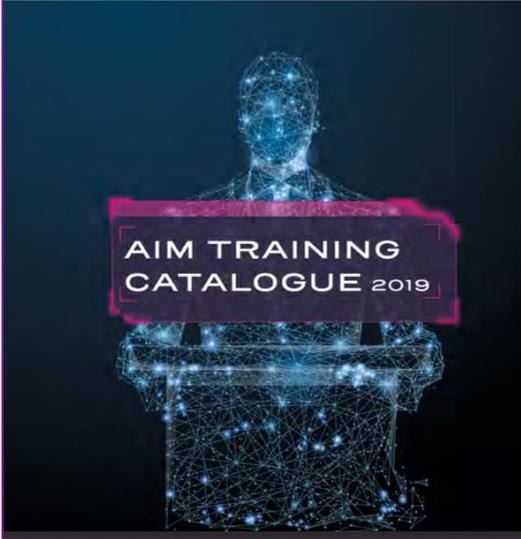
AIM | Training solutions

Look for external collaboration



The first Training Academy exclusively focused on AIM!

- Basic and Advanced

AIM Basic (AIM BAS) ^	AIM Advanced (AIM ADV) ^	GroupEAD
English for AIM	AIXM 4.5 Basic	
Aviation Legislation	AIXM 4.5 Advanced	
Characteristics of Aircraft	AIXM 5.1 Basic	
Air Navigation for AIS	AIXM 5.1 Advanced	
Aerodromes	Quality Assurance	
Equipments and Systems	Evolution from AIS to AIM	
Principles of ATM	ICAO Annex 15 Amdt 40/PANS-AIM at a Glance	
International AIM Training	Introduction to Electronic Terrain and Obstacle Data (eTOD)	
Aeronautical Information Services	Global Navigation Satellite System (GNSS)	
Dynamic Data	ADQ Executive Awareness	
ATS Reporting Office	ADQ General Regulation	
Overview of Aviation / ATM	ADQ for Airport Data	
OPADD Training	EUROCONTROL Means of Compliance	
	Procedure Design Training	

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- In your own language

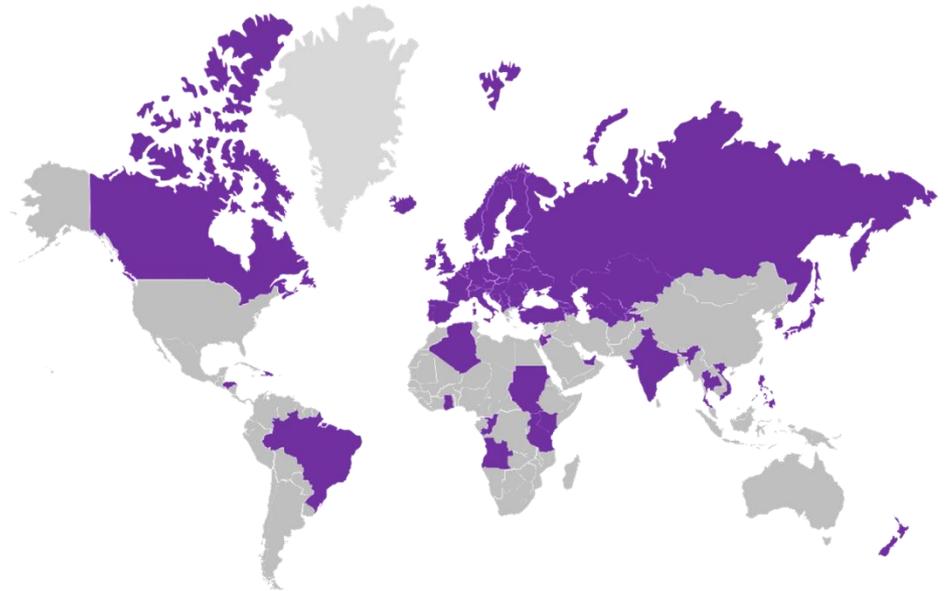


- English
- Spanish
- Russian
- French
- Portuguese

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Develop and maintain the skills of the AIM Staff



Keys | Are you sharpening the saw?



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