KINGDOM OF BAHRAIN CIVIL AVIATION AFFAIRS

AIR TRANSPORT DIRECTORATE:



مملكسة البحدين شعون الطيران المهنية REGISTR شعون الطيران المهنية REGISTR بادارة النقيل الجيوي إدارة النقيل الجيوي إدارة النقيل الجيوي 18 AVR 29 09 47 و

COPY FOR:

الرقــم: AT/IR/ICAO/10/11-002/AN

التاريخ: 28 أبريل 2008

حضرة الفاضل الدكتور/ الطيب شريف المحترم الأمين العام لمنظمة الطيران المدني الدولي منظمة الطيران المدني الدولي مونتريال – كندا

تحية طيبة وبعد،

الموضوع: الدورة السادسة والثلاثون للجمعية العمر مية - القرار 11-36 الكفاءة في اللغة الانجليزية المستخدمة في الاتصالات الهاتفية اللاسلكية

وتفضلوا بقبول فائق التحية والاحترام ،،،

عبدالله حمد الكواري مدير إدارة النقل الجوى بالوكالة

SENT DIRECT

ORIGINAL

APR 20 2008

3.4

B-3

The name, title and contact details of the focal point should be provided in the plan.

Table 1 - National Regulatory Framework

		·	_			
		Focal Point Infor	nation			
Name						
Title		CHIEF AVIAT	TION PERMITS &	LICENSINE		
Organization		CIVIL AVIAT	ION AFFAIRS .	BAHRAIN		
Telephone		+ 973 1732				
Fax		+ 973 1732				
E-mail		Aerolicensing	a cag, gov. bh			
		Compliance				
Standards and Recommended Practices (SARI's)		(Yes) the regulatory framework is in place.	The regulatory framework is partially in place. Briefly describe what	No, the national regulatory framework has not yet been established.		
		Indicate Reference ANTR - FCL 1.010 APPENDIX 1 2	is in place, remaining work and expected date of completion	Indicate the type of provision envisaged and the expected date of introduction		
Annex 1	1.2.9.1					
	1.2.9.2			·		
	1.2.9.4, Appendix 1, Attachment A					
	1.2.9.6	/				
1.2.9.7 (Recommended Practice) 5.1.1.2 XIII)						
Annex 6	Part I - 3.1.8					
LITTLEY A	Par: II [- 1.1.3					
Annex 10, Volume II	5.1.1.1			,		
1 0101170 17	52.13.2 52.13.3					
Annex 11	2.29.1					
, 11104 / 1	2.29.2					

4. ESTIMATE OF NATIONAL LEVEL OF IMPLEMENTATION

- 4.1 In order to describe the degree of implementation of language proficiency requirements, the plan should provide an estimate, or snapshot, of the existing level of the proficiency of their pilots, controllers involved in international operations. This estimate should be revised at regular intervals and not less than once a year. The implementation plan should be updated with ICAO accordingly.
- 4.2 States, with the assistance of operators and service providers, should determine the number of pilots and controllers that are involved in international operations. Within these figures, the

following information would be required; the number of pilots holding ATPL, MPL, CPL and PPL and the number of controllers working in aerodrome, approach and area control facilities. These numbers should be further broken down into levels of language proficiency in accordance with the ICAO rating scale and included in the implementation plan using the table below.

The language proficiency requirements will be implemented to varying degrees in those States that will not be compliant by 5 March 2008: from minimal implementation activities to nearly full compliance. Thus, some States may not have developed or acquired a capability to determine the level of language proficiency of their personnel using assessment best practices. Those States should provide estimates, to the best of their capability, and update their numbers as their capacity to assess language proficiency in accordance with the ICAO Rating Scale is developed or acquired. If training programmes have been established, estimates based on training assessments may be provided. Other States may have begun to conduct tests and assessments for licensing purposes and would be in a position to confirm a level of proficiency for some of their personnel. In all cases, the manner in which the level of proficiency was estimated should be described (e.g. diagnostic tests, interviews, sampling, personnel linguistic history, licensing tests, etc.).

'Table 2 - Estimate of National Level of Implementation

Date:									
Pilots involved international operation	in ms	ATPL	CPL	MPL	Method of Proficiency	Assessment	of 	Level	of
Level 3 and below									
Level 4		YES	YES	YES	VERBAL	TESTING			
Level 5									
Level 6									
					<u> </u>	·			
				PPL					
Date:									
Indicate number of PPLs involved			th	iefly desc e method	of				
in international			1	ssessment	of				
operations			-	evel of					
			Pr	oficiency					

Date:					
Controllers involved in international operations	Aerodronie	Approach	Area	Student	Method of Assessment of Level of Proficiency
Level 3 and below					
Level 4					
Level 5					
Level 6					

5. LANGUAGE PROFICIENCY TRAINING PROGRAMMES

- Language proficiency training programmes are an essential component towards ensuring that personnel achieve and maintain ICAO Operational Level 4 in many States. States should ensure that training is appropriate, effective and efficient through oversight of training providers. Language training programmes can be developed within the resources of a State, air operator or air navigation service provider, or procured through private organizations. In any case, language training providers should ensure that the programmes address the holistic descriptors of Annex 1, Appendix 1, the ICAO rating scale and use language training best practices as described in ICAO Manual on the Implementation of ICAO Language Proficiency Requirements (Doc 9835).
- 5.2 States should use the table below to describe their existing and planned training programmes.

Table 3 - Lauguage Proficiency Training Programmes

State oversight of aviation language training has been established. Yes No D	If no, expected date of establishment:
Language Training will 'se provided through:	
(Check all that apply)	
Air Navigation Service Provider	
Air Operator/Airline	
Educational Institutions - RMIT AUSTRALIA	
Private organizations	

LANGUAGE PROFICIENCY ASSESSMENT (OR TESTING) FOR LICENSING PURPOSES

- The high stakes of language proficiency assessments (also referred to as tests) for licensing purposes are well recognized. Chapter 6 of Document 9835 provides more detailed information on the impact and requirements of these tests. These requirements apply whether all or part of the assessment process is established within the resources of a State, air operator or air navigation service provider, or procured through a private organization. States should therefore include information in their implementation plan concerning the process they have, or will be using for the initial and recurrent licensing assessments.
- 6.2 The following information concerning initial and recurrent proficiency assessments for licensing purposes for pilots and controllers should be provided in the implementation plan.

Table 4 - Language Proficiency Assessment (or Testing) for Licensing Purposes

State oversight of aviation assessment has been established.	language	Yes Yo Q	If no, expected date of establishmen	
Pilots				
The Language Proficiency Assessr	nent was/is/	will be developed Civil Av	by: viation Authority	YES
			Air Operator	
		Educa	tional Institution	

Private Organization	
Optionally, indicate the private organization used	
The Language Proficiency Assessment was/is/will be administered by:	
Civil Aviation Authority	yes
Air Operator	
Educational Institution	
Private Organization	
Optionally, indicate the private organization used	
Controllers	
The Language Proficiency Assessment was/is/will be developed by:	
Civil Aviation Authority	
Air Navigation Service Provider	
Educational Institution	
Private Organization	
Optionally, indicate the private organization used	
The Language Proficiency Assessment was/is/will be administered by:	
Civil Aviation Authority	

7. INTERIM MEASURES TO MITIGATE THE RISK

5.1 States that are not in a position to comply with the language proficiency requirement by the applicability date should provide information on the interim risk mitigating measures they will introduce until they achieve compliance in March 2011. All States will need this information to carry out a risk analysis to ensure that the lack of language proficiency is minimized as a potential cause of accidents and incidents

Optionally, indicate the private organization used

Air Navigation Service Provider

Educational Institution Private Organization

- 5.2 States should develop interim measures based on the identification of hazards and risks associated with non- or partial compliance with the language proficiency requirements. A hazard is any situation or condition that has the potential to cause adverse consequences and a risk is the assessed potential for adverse consequences resulting from a hazard. Risk mitigating measures can then be identified.
- Rish mutigating measures should be carefully evaluated to ensure that they do not introduce additional risks and that they are appropriate to organizational and national circumstances. Therefore the prescription of universally applicable risk mitigating measures for the progressive implementation of language proficiency requirements is impractical. States are encouraged to apply the procedures outlined in the ICAO Safety Management Systems training course (http://www.icao.int/anb/safetymanagement) and the Safety Management Manual (SMM) (Doc 9859) to determine mitigating measures that are the most suitable to them.
- 7.4 States should document in their implementation plan the mitigating measures that will be introduced until compliance is achieved in March 2011 using the table below.

Table 5 - Interim Measures to Mitigate the Risk

	Indie 5 - Illicoring Mone	N/A					
Pilots (international operations)	2008	2009	2010				
Commercial multi- pilot operations							
General aviation multi-pilot operations							
Commercial single- pilot operations							
General aviation single-pilot operations							
Controllers							
Aeronautical Station Operators							

In developing potential risk mitigating measures, States can prioritize the steps of their implementation plan considering the most urgent need in terms of safety for commercial operations involved in international operations and those involving general aviation operating under VFR in low density airspace. Implementation plans should examine the risks involved and could prioritize using a phased in compliance until March 2011.

8. POSTING THE PLAN AND NOTIFYING ICAO

- 8.1 Instructions on how States can post their implementation plan can be found on the ICAO Flight Safety Information Exchange (FSIX) Website at http://www.icao.int/fsix/. States may chose to provide a link to a national website where the implementation plan is located or provide ICAO with a PDF file. To facilitate the development of an implementation plan, all of the tables in this document have been compiled and can be found on the FSIX website.
- 8.2 Implementation plans will be posted in the language in which they are provided. When the implementation plan is provided in a language other than English, States are strongly encouraged to provide an English translation. Please note that implementation plans posted on the FSIX website have not been reviewed or approved by ICAO.

9. NOTIFICATION OF DIFFERENCE

The implementation plan should also include the required filing of differences pursuant to Article 38 of the Convention. A form of notification of differences to language provisions can be found in Attachment C and should be forwarded to ICAO as part of the implementation plan unless the State has already notified ICAO of such difference. A note on the notification of differences can be found on the FSIX website (http://www.icao.int/fsix/). States are reminded that they should document in the AIP any significant differences on language proficiency.

ATTACHMENT C to State letter AN 12/44.6-07/68

NOTIFICATION OF COMPLIANCE WITH OR DIFFERENCES FROM LANGUAGE PROVISIONS IN ANNEXES 1, 6, 10 AND 11

(Reference to Table 1, paragraph 3, Attachment B)

To: The Secretary General
International Civil Aviation Organization
999 University Street
Montreal, Quebec
Canada, H3C 5H7

	.,		_				
national e) AIR NAVIGAT	ION T	exist on For I regulations ECHNICAL REGU	LATIONS	and/or mand the lan	practice.	s Anar	between of
sions as detai ed			between	the regulation and the pro-	ovisions	the	language
Annex Provision (Please give	b)	Difference Category (Please indicat A, B, or C)	c)	(Please descri	e the	d)	Remarks (Please indicate reasons for the
	No difference national te) AIR NAVIGAT ted in Table 1, pa The te) tisions as detailed 3) below.) Annex Provision	national te) AIR NAME ATION To led in Table 1, paragrap The folions te) tisions as detailed in Table 3) below.) Annex b) Provision (Please give	No differences will exist on For I national regulations and attachmed and results of Attachmed regulations as detailed in Table 1, paragraph 3) below.) Annex b) Difference Provision Category (Please give (Please indicated)	PROFICIENCY No differences will exist on FOR FADIOTE national regulations regulations regulations reducate Regulations regu	PROFICIENCY IN ENGLISH No differences will exist on FOR FADIOTELEPHONY Connacional regulations and/or and the land the land in Table 1, paragraph 3 of Attachment B of this State letter. The following differences between the regulation and the profisions as detailed in Table 1, paragraph 3 of Attachment B of this 3) below.) Annex b) Difference c) Details of Difference give (Please indicate (Please described)	PROFICIENCY IN ENGLISH LANGUA No differences will exist on FOR RADIOTELEPHONY COMMUNIC national regulations and/or practice (c) AIR NANIGATION TECHNICAL REGULATIONS (Mail of the language partice) led in Table: 1, paragraph 3 of Attachment B of this State letter. The following differences will between the regulations and/or isions as detailed in Table 1, paragraph 3 of Attachment B of this State letter Annex b) Difference c) Details of Difference Provision Category (Please give (Please indicate (Please describe the	PROFICIENCY IN ENGLISH LANGUAGE OF No differences will exist on FOR RADIOTELEPHONY COMMUNICATION TECHNICAL REGULATIONS (Mail of the language provision Table 1, paragraph 3 of Attachment B of this State letter. The following differences will between the regulations and/or practices and the provisions the disions as detailed in Table 1, paragraph 3 of Attachment B of this State letter. (If 3) below.) Annex b) Difference c) Details of Difference d) Provision Category (Please give (Please indicate (Please describe the

NOTE: BAHRAIN CAA HAG GIVEN AN EXTENSION OF LANGUAGE PROFICIENCY LEVEL 4 TO ALL HOLDERS OF LICENSES ISSUED OR CONVERTED FROM FOREIGN LICENSE TO BAHRAIN PILOT LICENSE BEFORE 5 MARCH 2008 WITH 3 YEARS VALIDATION SUBJECT TO RE-TESTING AFTER THE 3 YEAR PERIOD.

(Please use extra sheets as required)

C-2

3.	By the	dates	indicated	below,
----	--------	-------	-----------	--------

(State) ———— will have complied with the language provisions as detailed in Table 1, paragraph 3 of Attachment B of this State letter for which differences have been notified in 2 above.

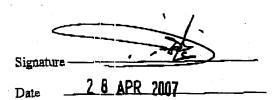
a) Annex Provision

Date

c) Comments

(Please give exact paragraph reference)

(Please use extra sheets as required)



NOTES

- 1) If paragraph 1 above is applicable to you, please complete paragraph 1 and return this form to ICAO Headquarters. If paragraph 2 is applicable to you, please complete paragraphs 2 and 3 and return the form to ICAO Headquarters.
- Please dispatch the form to reach ICAO Headquarters as soon as possible but prior to 5
 March 2008.
- 3) A detailed repetition of previously notified differences, if they continue to apply, may be avoided by stating the current validity of such differences.
- Guidance on the notification of differences from language provisions is provided in the Note on the Notification of Differences at http://www.icao.int/fsix/.
- Please send z. copy of this notification to the ICAO Regional Director accredited to your Government.