የኢትዮጵያ ሲቪል አቪዶሽን ባለሥልጣን



ETHIOPIAN CIVIL AVIATION AUTHORITY

#7 16 01 17008 Date

#TC ARII-12 1016108

The Secretary General
International Civil Aviation Organization
999 University Street
Montreal, Quebec
Canada H3C 5H7
E-mail fls@icao.int

Sir,

I have the honor to draw your attention to your State Letter AN12/44 6-07/68 dated 26 October 2007, pertaining to the English Language Proficiency position of Ethiopia.

Please find attached the completed questionnaire regarding the language proficiency implementation, interim measures and **Attachment C** to State letter AN12/44.6-07/68

Accept, Sir, the assurances of my highest consideration.

Proceeding the Republic Robits

With regards,

Gobena Guangul

Deputy Director General, Aviation Regulation

Encl. 5 pages

ስልክ) Tel.) 011 665 02 00

を合われ) Tolow V2

Telex:) 21162

CIVAIR ET

P.O.Box) 978

4hill)

Fax) (251) 011 665 02 81

አዲስ አበባ። ኢትዮጵያ Addis Ababa, Ethiopia

ATTACHMENT C to State letter AN 12/44.6-07/68

NOTIFICATION OF COMPLIANCE WITH OR DIFFERENCES FROM LANGUAGE PROVISIONS IN ANNEXES 1, 6, 10 AND 11

(Reference to Table 1, paragraph 3, Attachment B)

To: The Secretary General

Date ____ July 16, 2008

1. No differences v	vill exist on Annex 1,6,10 ar	nd 11 between the national regul s detailed in Table 1, paragraph	ations and/or pract 3 of Attachment l
this State letter.	ifferences will exist on	betw	
and/or practices of		and the language provision	s as detailed in Tab
(State)	achment B of this State lette	r. (Please see Note 3) below.)	
a) Annex	b) Difference	c) Details of Difference	d) Remarks
Provision (Please give exact paragraph reference)	Category (Please indicate A, B, or C)	(Please describe the difference clearly and concisely)	(Please indicate reasons for the difference)

Table 1- National Regulatory Framework

Management	FOCA	AL POINT INFORMATION			
Name		GOBENA GUANGUL			
Title Organization		AVIATION REGULATION DEPUTY DIRECTOR GENERAL			
Organization		ETHIOPIAN CIVIL AVIATION AUTHORITY			
Telephone Fax		251 11 6650278 251 11 6650281			
Standards 9 Deceme	mandad		LIANCE		
Standards & Recommended Practices (SARP,s)		Yes the Regulatory Framework is in place			
		Indicate Reference			
	1.2.9.1	ECAA Tech. Directive			
	1.2.9.2	Chap 5.1 Sec. 5.1.1.3(I)			
	1.4.3.4	ECAA Tech. Directive			
	1.2.9.4	Chap 5.1 Sec. 5.1.1.3(j) ECAA Tech. Directive			
Annex 1	Appendix 1,	Chap 5.1 Sec. 5.1.1.3(m)			
previous especials	Attachment A	V - XXXXV			
	1.2.9.6	ECAA Tech. Directive			
	4.0.0.7	Chap 5.1 Sec. 5.1.1.3(n)			
	1.2.9.7 (Recommended Practices)	ECAA Tech. Directive Chap 5.1 Sec. 5.1.1.3(o)			
	5.1.1.2 XIII)	Pilot & ATC Licences will be endorsed.			
&1000000 1 000A		ECAA Tech. Directive			
Annex 6	Part I3.1.8	Chap. 6.1 Sec. 6.1.1.20			
	Part III1.1.3	NA			
Annex 10	5.1.1.1	ECAA Tech. Directive			
		Chap. 14 Sec. 14.15.3			
	5.2.1.2.1	ECAA Tech. Directive			
Volume II	PARTO VOLENCE DATA	Chap. 14 Sec. 14.15.6			
	5.2.1.2.2				
	J. L. I. L. L	ECAA Tech. Directive			
	5.2.1.2.3	Chap. 14 Sec. 14.15.7			
	5.2.1.2.3	Chan 14 Sec. 1445.8			
	2.2.9.1	Chap. 14 Sec. 14.15.8 ECAA Tech. Directive			
Annex 11	2.2.0.1	1 323			
AND A CONTROL OF MAN	2200	Chap. 17 Sec. 17.3.29.1			
	2.2.9.2	Chap 47 Sec. 47 2 20 2			
		Chap. 17 Sec. 17.3.29.2			

TABLE 2---ESTIMATE OF NATIONAL LEVEL OF IMPLEMENTATION

ATPL	CPL	MPL	Method of Assessment of level of Proficiency
15	36		Written, Listening, interview
46	50		Written, Listening,interview
65	48		Written, Listening, interview
2	8		Written, Listening, interview
T FF	_		
5		=	NA
	15 46 65 2	15 36 46 50 65 48 2 8	15 36

Date:					- V
Controllers involved in international operations	AD	APP	Area	Student	Method of Assessment of level of Proficiency
Level 3 and below	14	12	22		Written, Listening, interview
Level 4	5	4	10		Written, Listening, interview
Level 5	1	2	1		Written, Listening, interview
Level 6	1		28	-	Written, Listening, interview

Table 3--- Language Proficiency Training Programmes

If no, expected date of establishment

State oversight of aviation language assessment has been established Yes	If no, expected date of establishmen	
assessment has been established - 165		
Pilots		
The Language Proficiency Assessment was de		
	Civil Aviation Authority	
	Air Operator	
	Educational Institution <	
	Private Organization	
The Language Proficiency Assessment was ad	ministered by:	
	Civil Aviation Authority	
	Air Operator	
	Educational Institution	
	Private Organization	
Controllers		
The Language Proficiency Assessment was de	eveloped by:	
The Language Frontierity Assessment was at	Civil Aviation Authority ✓	
A	ir Navigation Service Provider	
	Educational Institution	
	Private Organization	
The Language Proficiency Assessment was ac		
THE BOILDINGS I ISSUED TO SECOND STREET	Civil Aviation Authority	
A	ir Navigation Service Provider	
	Educational Institution	
	Private Organization	

Table 5--- Interim Measures to Mitigate the risk

perations eneral aviation multi-pilot perations commercial single-pilot perations eneral aviation single-pilot perations ontrollers * Appropriate level 4 staffing in all the positions * Conduct intensive Language Training * Accelerate rate of assessment	Pilots (International Operations	2008	2009	2010
perations eneral aviation multi-pilot perations commercial single-pilot perations eneral aviation single-pilot perations ontrollers * Appropriate level 4 staffing in all the positions * Conduct intensive Language Training * Accelerate rate of assessment	.7.	international flights with other pilots who meet ICAO's language Proficie requirement * Conduct intensive language trainir	псу	
eneral aviation multi-pilot perations commercial single-pilot perations eneral aviation single-pilot perations ontrollers * Appropriate level 4 staffing in all the positions * Conduct intensive Language Training * Accelerate rate of assessment	Commercial multi-pilot operations			
perations eneral aviation single-pilot perations ontrollers * Appropriate level 4 staffing in all the positions * Conduct intensive Language Training * Accelerate rate of assessment	General aviation multi-pilot operations			
* Appropriate level 4 staffing in all the positions * Conduct intensive Language Training * Accelerate rate of assessment	Commercial single-pilot operations			
* Conduct intensive Language Training * Accelerate rate of assessment	General aviation single-pilot operations			
eronautical Station Operators NA	Controllers	* Conduct intensive Language Train	Delivery of the Control of the Contr	
Storidation obstation	Aeronautical Station Operators	NA NA		